附件4

**广东省独立学院申请新增**

**学士学位授予专业简况表**

单位名称（代码） 中山大学南方学院（12619）

（公章）

学科门类（代码） 文学（05）

专业名称（代码） 朝鲜语（050209）

批准时间 2016年

广东省学位委员会办公室

2021年 01月 07日填

**填 表 说 明**

一、表内各项目要求提供原始材料备查。

二、师资结构中的师资队伍是指具有教师专业技术职务的人员，一般由独立学院专任教师、母体学校委派教师、独立学院聘请的兼职教师构成。“专任教师”是指具有高等教育教师资格证书，编制在独立学院或聘期两年（含）以上，承担教学工作的人员。“母体学校委派教师”是指由母校与独立学院按照教学要求、有计划、定期安排的教师。符合岗位资格是指：主讲教师具有讲师及以上（含讲师）职称或具有硕士及以上学位，通过岗前培训并取得合格证、高等教育教师资格证书的教师。全日制在校生人数=本科生数+专科生数×0.5；生师比=全日制在校生数/教师总数（教师总数=专任教师数+母体学校委派教师人数+不足2年的外聘教师数×0.5）；专任教师中具有研究生学位的比例=(具有研究生学位专任教师数/专任教师数) ×100%；专任教师中具有高级职称的比例=具有副高级以上职务的专任教师数/专任教师数。

三、生均四项经费的比例计算，学费参照同种类型的公办普通高等院校收费标准计算。近4年生均四项经费包括本科业务费、教学差旅费、体育维持费、教学仪器设备维修费。各项经费的具体内容为：本专科生业务费：包括专业建设、课程建设、教材建设等费用，进行实验、实习、毕业设计（论文）所需的各种原材料，低值易耗品及加工、运杂费，生产实习费，答辩费，资料讲义印刷费及学生讲义差价支出等。教学差旅费：教师进行教学调查、资料搜集、教材编审调研等业务活动的市内交通费、误餐费、外地差旅费。体育维持费：各种低值体育器械和运动服装的购置费、修理费，体育运动会费用，支付场地租金和参加校际以上运动会的教职工运动员的伙食补助费，以及公共体育教研室的业务性报刊、杂志、资料等零星费用。教学仪器设备维修费：教学仪器设备的经常维护修理费。

四、生均事业费支出=（总支出 - 自筹基建支出和经营支出）/全日制在校生人数。生均教学科研仪器设备值=教学科研仪器设备资产总值/全日制在校生数

五、生均教学行政用房面积＝（教学及辅助用房面积＋行政办公用房面积）／全日制在校生数。“教学行政用房”，其中教学用房包括普通教室、语音室、计算机教室、多功能教室、多媒体教室、绘图绘画教室、实验室、图书馆、体育馆、体操房等教学和教学辅助用房；行政用房包括学院行政办公用房、教师工作室、会堂等。运动场、游泳池不含在内，另行统计。

六、多媒体授课是指利用多媒体技术授课。多媒体技术是指利用计算机综合处理文字、声音、图像、图形、动画等信息的技术。“图书”包括纸质图书与电子图书；业务类期刊杂志，按种类和年度装订成合订本，1本算1册。生均年进书量＝当年新增图书量/全日制在校生数

七、设计性实验是指给定实验目的、要求和实验条件，由学生自行设计实验方案并加以实现的实验；综合性实验是指实验内容涉及本课程的综合知识或与本课程相关课程知识的实验。

八、表格中涉及到的教学研究项目、获奖、科研项目、专利等均指以学校的名义获得的项目，如果项目负责人以其他单位名义获得，但经费已转入该校的可计入该校科研项目。

九、本表填写的数据不得超过限报数额，不得随意增加内容。文字原则上使用小四或五号宋体。复制（复印）时，必须保持原格式不变，纸张限用A4，双面印刷，装订要整齐。

十、独立学院新增学士学位授予专业由举办高校负责审核，评审方式可采取通讯评议或会议评审进行，评审结束后需将评审专家名单和专家意见（通讯评议需附每位专家签名的评议意见，会议评审则需附专家组长签名的专家组评审意见）附在本表后。

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Ⅰ 专业建设（本专业在学校整体规划中的定位、专业建设思路、建设措施与成效，限填800字） | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **（一）专业定位**  基于中山大学的人文学术传统与我院“应用型创新人才”的培养定位，以培养应用型朝鲜语（韩语）人才为培养目标，2016年在外国语言文学系开设本专业。本着“博雅、诚信、感恩、国际视野”的教育理念，积极开展朝鲜语专业创新教育，致力于培养应用型朝鲜语（韩语）专业人才，为国内外输送高素质的复合型人才。  **（二）建设思路**  本专业充分发挥应用型大学的特色和优势，根据社会对应用型朝鲜语（韩语）人才的需求，在响应学校完全学分制体系的基础上，秉承我院“博雅、诚信、感恩、国际视野”教育理念制定了人才培养方案。本专业旨在培养具有扎实的朝鲜语（韩语）基础和熟练的听、说、读、写、译能力，同时全面了解韩国/朝鲜社会文化，具备良好的朝鲜语（韩语）人交际能力；了解国际商务运作基本程序和操作规范，具备基本的商务沟通能力；适应社会需求，能在相关企事业单位及政府部门从事翻译、外事接待、涉外服务、朝鲜语（韩语）教育等工作的应用型朝鲜语（韩语）人才。  **（三）建设措施与成效**  1. 开展专业课程建设，明确人才培养方向，制定了“四个结合”的特色课程体系，即朝鲜语与英语双语结合、语言与商务和教育结合、理论与实践结合、专业与博雅结合。  2. 推进师资队伍建设，坚持“引外强内”，引进和培养高职称、高学历教师，扩大教师队伍规模，优化师资结构，教师擅长领域多样化。打造一支教学与科研并重、高素质、高水平的专业教师队伍。目前本专业共有专业教师12人（中国籍教师6人和外籍教师6人），获博士学位者3人，获硕士学位者7人，学士学位者2人；教授2人，副教授1人，讲师3人，助教2人。目前本专业教师近四年来发表论文共计18篇，主持省级项目3项，校级项目1项；参与省级项目1项，市级项目1项。专业教师整体评教平均分为96.5，在各专业中名列前茅。  3. 成功开展一系列“博雅”讲座，讲座内容翔实，包含韩国饮食文化、冠婚丧祭文化、中日韩历史、朝鲜通信使、宋丽海上之路、韩日关系、韩国企业文化、韩国就业等；举办了两届“东亚学术论坛”，邀请到中山大学魏志江教授、复旦大学郑继永教授、中国社会科学院历史研究院李花子研究员、国防大学刘群教授等来我校举行讲座，涉及韩国文化、语言、历史、朝韩关系、东北亚问题研究等主题，进一步开阔了学生的视野，既培养了学生的专业素养、丰富了学生的校园生活，也为将来欲从事科研工作的同学起到指引作用。  4.与中山大学语言研究所合办《东亚学术研究》期刊（ISSN：2519-3392），邀请来自日本、韩国、澳大利亚、香港和台湾地区的学者和我院从事相关研究的老师共同撰稿，半年刊，目前已出至第9期。  5. 严格教学管理，完善质量监控体系，严格执行教师调课、停课和学生请假审批制度；做好试卷质量分析并归档。不断完善自评、学生评教、同行互评的综合评价体系。  6. 加强对外交流渠道，为朝鲜语专业学生提供国内实习和国外学习的机会。本专业已与广州、东莞的2家企业建立校企合作实习基地；与韩国KCA股份有限公司签订教育合作协议书，可接受本专业优秀毕业生作为教师参与韩语预科班教学。与韩国清州大学、釜山外国语大学、朝鲜大学建立合作关系，符合条件的学生可于大三赴韩学习一年，或参与假期游学项目。截至目前已有15名学生先后赴韩学习（含其他专业符合要求者）。  7. 学生集体凝聚力强，参与校内外各项活动屡创佳绩，17朝鲜语2版2017-2020连续三年获得中山大学南方学院“五四红旗团支部”荣誉称号；2020年2月获得2019年广东省高校“活力在基层”主题团日竞赛活动（秋季）“百优”项目（省级）；多名学生获“优秀团员”“优秀学生干部”称号和国家励志奖学金、校级优秀学生奖学金；在2019年全国高校传统文化知识竞赛、全国高校爱国诗词大会中均荣获广东省一等奖。  8. 利用周末时间开办韩语培训班，面向全校学生，由本院优秀教师或韩国外教授课，招生稳定，学生反映良好。  综上所述，经过三年多的努力，本专业投入大量的人力和物力，各项建设措施都在稳步实施，建设成效卓著。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **本 专 业 学 生 情 况** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 类 别 | | | | | | | | | | | | | 在校生人数 | | | | | | | | | | | | | | | 当年招生人数 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 今年毕业人数 | | | | | | | | | | | | | | | | | | | | 已毕业人数 | | | | | | | | | | | | | | | | | | | | |
| 本 科 | | | | | | | | | | | | | 24 | | | | | | | | | | | | | | | 54 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 24 | | | | | | | | | | | | | | | | | | | | 0 | | | | | | | | | | | | | | | | | | | | |
| 专 科 | | | | | | | | | | | | | 0 | | | | | | | | | | | | | | | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 0 | | | | | | | | | | | | | | | | | | | | 0 | | | | | | | | | | | | | | | | | | | | |
| Ⅱ 教师队伍 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Ⅱ-1 专业负责人** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 姓 名 | | | | | | | | | | | | | | 性 别 | | | | | | 出生年月 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 专业技术职务 | | | | | | | | | | | | | 定职时间 | | | | | | | | | | | | | | | | | | | | | | 是否  兼职 | | | | |
| 丁夏荣 | | | | | | | | | | | | | | 男 | | | | | | 1965.09 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 教授 | | | | | | | | | | | | | 2014 | | | | | | | | | | | | | | | | | | | | | | 否 | | | | |
| 最高学位或最后学历  （毕业专业、时间、学校） | | | | | | | | | | | | | | | | | | | | 中国人民大学 2002年1月 社会学 博士 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 工作单位（至系、所） | | | | | | | | | | | | | | | | | | | | 中山大学南方学院 外国语学院 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **本 人 近 4 年 科 研 工 作 情 况** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **总 体 情 况** | | | 在国内外重要学术刊物上发表论文共 7 篇；出版专著 0 部。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 获 奖 成 果 共 0 项；其中：国家级 0 项；省部级 0 项；市厅级 0 项，其他 0 项。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 目前承担项目共 1 项；其中：国家级 0 项；省部级 0 项；市厅级 0 项，其他 1 项 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 近4年支配科研经费共 10 万元，年均科研经费 2.5 万元；其中获得本学院科研经费 10 万元。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **有 代 表 性 的 成 果** | | | 序号 | | | | | | 成果名称（获奖项目、论文、专著、发明专利等,限填5项） | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 获奖名称、等级及证书号、刊物名称出版单位，专利授权号（限填5项） | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 时间 | | | | | | | | | | | | | | | | | | | | | | | | 署名  次序 | | | | |
| 1 | | | | | | 근세 일본에서 다이묘가의 가족제도 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 《東亞研究》（KCI，相当于中国的核心期刊） | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2019 | | | | | | | | | | | | | | | | | | | | | | | | 独撰 | | | | |
| 2 | | | | | | 사무라이 장부에서 본 근세 다이묘가(번)의 가신단 구조와 문화-오카야마번을 중심으로 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 《亞細亞硏究》（KCI，相当于中国的核心期刊） | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2019 | | | | | | | | | | | | | | | | | | | | | | | | 独撰 | | | | |
| 3 | | | | | | 日本江户时代的政治行政文化：以冈山藩为中心 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 《东亚学术研究》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2018 | | | | | | | | | | | | | | | | | | | | | | | | 独撰 | | | | |
| 4 | | | | | | 日本江户时代武士家的家制度 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 《东亚学术研究》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2017 | | | | | | | | | | | | | | | | | | | | | | | | 独撰 | | | | |
| 5 | | | | | | 中国大学的官僚制与文化 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 《社会科学论丛》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2016 | | | | | | | | | | | | | | | | | | | | | | | | 独撰 | | | | |
| **目前承担的主要项目** | | | 序号 | | | | | | 名 称 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 来 源 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 起止时间 | | | | | | | | | | | | | | | 经费  （万元） | | | | | | | | | 本人承担任务 | | | | |
| 1 | | | | | | 应用型课程建设项目：英美社会与文化 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 中山大学南方学院 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2018-2021 | | | | | | | | | | | | | | | 10 | | | | | | | | | 主持人 | | | | |
| **主**  **讲**  **课**  **程**  **情**  **况** | | | 时间 | | | | | | 课 程 名 称 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 课程性质（必修/选修） | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 学时 | | | | | | | | | | | | | | | | 授课主要对象 | | | | | | | | | | | | |
| 2017 | | | | | | 朝韩概况 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 必修 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 72 | | | | | | | | | | | | | | | | 朝鲜语本科生 | | | | | | | | | | | | |
| 2019 | | | | | | 朝鲜语阅读 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 必修 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 36 | | | | | | | | | | | | | | | | 朝鲜语本科生 | | | | | | | | | | | | |
| 2014-2019 | | | | | | 韩语（三） | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 选修 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 72 | | | | | | | | | | | | | | | | 英语、对外汉语本科生 | | | | | | | | | | | | |
| 2016-至今 | | | | | | 东亚（中日韩）文化比较 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 选修 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 36 | | | | | | | | | | | | | | | | 全校各专业 | | | | | | | | | | | | |
| **Ⅱ-2 专业教师队伍** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Ⅱ-2-1 整体情况** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 教师中具有博士学位者人数 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 3 | | | | | | | | | | | | | | | | | 教师中具有硕士学位者人数 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 7 | | | | |
| 专 业 技 术 职 务 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 人数合计 | | | | | | | | | | | | | | | | | 35岁  以下 | | | | | | | | | | 36至  45岁 | | | | | | 46至  55岁 | | | | | | | | | | | | 56至  60岁 | | | | | | | | | | | | | | | 61岁  以上 | | | | |
| 教授（或相当专业技术职务者） | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2 | | | | | | | | | | | | | | | | | 0 | | | | | | | | | | 0 | | | | | | 1 | | | | | | | | | | | | 0 | | | | | | | | | | | | | | | 1 | | | | |
| 副教授（或相当专业技术职务者） | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 1 | | | | | | | | | | | | | | | | | 0 | | | | | | | | | | 0 | | | | | | 0 | | | | | | | | | | | | 0 | | | | | | | | | | | | | | | 1 | | | | |
| 讲师（或相当专业技术职务者） | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 3 | | | | | | | | | | | | | | | | | 3 | | | | | | | | | | 0 | | | | | | 0 | | | | | | | | | | | | 0 | | | | | | | | | | | | | | | 0 | | | | |
| 其他 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 6 | | | | | | | | | | | | | | | | | 3 | | | | | | | | | | 2 | | | | | | 1 | | | | | | | | | | | | 0 | | | | | | | | | | | | | | | 0 | | | | |
| 合计 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 12 | | | | | | | | | | | | | | | | | 6 | | | | | | | | | | 2 | | | | | | 2 | | | | | | | | | | | | 0 | | | | | | | | | | | | | | | 2 | | | | |
| **Ⅱ-2-2 专业核心课程、专业课程教师一览表（公共课教师不填，本表可续）** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 姓 名 | | | | | | | 性别 | | | | | | | | 出生年月 | | | | | | 职称 | | | | | | | | | | | | | | | 最高  学位 | | | | | | | | | | | | | | | 授学位单位名称 | | | | | | | | | | | | | | | | | | | | 获最高学位的专业名称 | | | | | | | | | | | | | | | | | | 是否  兼职 | | | | | | 进修情况 | | | | |
| 丁夏荣 | | | | | | | 男 | | | | | | | | 1965年9月 | | | | | | 教授 | | | | | | | | | | | | | | | 博士 | | | | | | | | | | | | | | | 中国人民大学 | | | | | | | | | | | | | | | | | | | | 社会学 | | | | | | | | | | | | | | | | | | 否 | | | | | | 无 | | | | |
| 李学英 | | | | | | | 女 | | | | | | | | 1954年9月 | | | | | | 教授 | | | | | | | | | | | | | | | 硕士 | | | | | | | | | | | | | | | 东北师范大学 | | | | | | | | | | | | | | | | | | | | 经济学 | | | | | | | | | | | | | | | | | | 否 | | | | | | 无 | | | | |
| 张弛 | | | | | | | 女 | | | | | | | | 1988年9月 | | | | | | 讲师 | | | | | | | | | | | | | | | 硕士 | | | | | | | | | | | | | | | 韩国釜山外国语大学 | | | | | | | | | | | | | | | | | | | | 翻译学 | | | | | | | | | | | | | | | | | | 否 | | | | | | 广东外语外贸大学访问学者 | | | | |
| 张鹏远 | | | | | | | 女 | | | | | | | | 1985年10月 | | | | | | 讲师 | | | | | | | | | | | | | | | 硕士 | | | | | | | | | | | | | | | 韩国韩巴大学 | | | | | | | | | | | | | | | | | | | | 经济学 | | | | | | | | | | | | | | | | | | 否 | | | | | | 无 | | | | |
| 孔贞南 | | | | | | | 女 | | | | | | | | 1969年8月 | | | | | | 外籍教师 | | | | | | | | | | | | | | | 硕士 | | | | | | | | | | | | | | | 韩国庆熙大学研究生院 | | | | | | | | | | | | | | | | | | | | 语言学 | | | | | | | | | | | | | | | | | | 否 | | | | | | 无 | | | | |
| PARK SUN AE | | | | | | | 女 | | | | | | | | 1981年3月 | | | | | | 外籍教师 | | | | | | | | | | | | | | | 学士 | | | | | | | | | | | | | | | 韩国建国大学 | | | | | | | | | | | | | | | | | | | | 教育 | | | | | | | | | | | | | | | | | | 是 | | | | | | 无 | | | | |
| 高斌斌 | | | | | | | 男 | | | | | | | | 1992年11余 | | | | | | 无 | | | | | | | | | | | | | | | 硕士 | | | | | | | | | | | | | | | 韩国国立忠北大学 | | | | | | | | | | | | | | | | | | | | 国际经营 | | | | | | | | | | | | | | | | | | 是 | | | | | | 无 | | | | |
| 田方圆 | | | | | | | 女 | | | | | | | | 1990年10月 | | | | | | 无 | | | | | | | | | | | | | | | 学士 | | | | | | | | | | | | | | | 鲁东大学 | | | | | | | | | | | | | | | | | | | | 朝鲜语 | | | | | | | | | | | | | | | | | | 否 | | | | | | 无 | | | | |
| Sim Leong | | | | | | | 男 | | | | | | | | 1955年9月 | | | | | | 副教授，外籍教师 | | | | | | | | | | | | | | | 博士 | | | | | | | | | | | | | | | 澳大利亚科廷大学 | | | | | | | | | | | | | | | | | | | | 工商管理 | | | | | | | | | | | | | | | | | | 否 | | | | | | 无 | | | | |
| Kemo Badiane | | | | | | | 男 | | | | | | | | 1974年4月 | | | | | | 外籍教师 | | | | | | | | | | | | | | | 博士 | | | | | | | | | | | | | | | 台湾逢甲大学 | | | | | | | | | | | | | | | | | | | | 商务管理 | | | | | | | | | | | | | | | | | | 否 | | | | | | 无 | | | | |
| Lukas Gysin | | | | | | | 男 | | | | | | | | 1993年5月 | | | | | | 外籍教师 | | | | | | | | | | | | | | | 硕士 | | | | | | | | | | | | | | | 弗莱堡大学 | | | | | | | | | | | | | | | | | | | | 法学 | | | | | | | | | | | | | | | | | | 是 | | | | | | 无 | | | | |
| 孙涵 | | | | | | | 女 | | | | | | | | 1991年7月 | | | | | | 讲师 | | | | | | | | | | | | | | | 硕士 | | | | | | | | | | | | | | | 中山大学 | | | | | | | | | | | | | | | | | | | | 外国语言学及应用语言学 | | | | | | | | | | | | | | | | | | 否 | | | | | | 无 | | | | |
| **Ⅱ-2-3 实验课程教师** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 姓 名 | | | | | | | 性别 | | | | | | | | 出生年月 | | | | | | 职称 | | | | | | | | | | | | | | | | 最高学位 | | | | | | | | | | | | | 授学位单位名称 | | | | | | | | | | | | | | | | | | | | | 获最高学位的专业名称 | | | | | | | | | | | | | | | | | | 是否  兼职 | | | | | | 进修情况 | | | | |
| 孔贞南 | | | | | | | 女 | | | | | | | | 1969年8月 | | | | | | 外籍教师 | | | | | | | | | | | | | | | | 硕士 | | | | | | | | | | | | | 韩国庆熙大学研究生院 | | | | | | | | | | | | | | | | | | | | | 语言学 | | | | | | | | | | | | | | | | | | 否 | | | | | | 无 | | | | |
| PARK SUN AE | | | | | | | 女 | | | | | | | | 1981年3月 | | | | | | 外籍教师 | | | | | | | | | | | | | | | | 学士 | | | | | | | | | | | | | 韩国建国大学 | | | | | | | | | | | | | | | | | | | | | 教育 | | | | | | | | | | | | | | | | | | 是 | | | | | | 无 | | | | |
| 张弛 | | | | | | | 女 | | | | | | | | 1988年9月 | | | | | | 讲师 | | | | | | | | | | | | | | | | 硕士 | | | | | | | | | | | | | 韩国釜山外国语大学 | | | | | | | | | | | | | | | | | | | | | 翻译学 | | | | | | | | | | | | | | | | | | 否 | | | | | | 广东外语外贸大学访问学者 | | | | |
| **Ⅱ-3 教师科学研究工作** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Ⅱ-3-1 近4年科研工作总体情况** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 教师参加科研比例 | | | | | | | | | | | | | | | | | | | | | | | | | | 25％ | | | | | | | | | | | | | | | | | | | | | | | 近4年年人均发表科研论文 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 1.5 篇 | | | | | | | | | |
| 科研经费  （万元） | | | | | | | | | | | 出版专著  （含教材）（部) | | | | | | | | | | | | | | | 发表学术论文 （篇） | | | | | | | | | | | | | | | | | | | | | | | 获奖成果  （项） | | | | | | | | | | | | | | | | 鉴定成果  （项） | | | | | | | | | | | | | | | | | | | | | | | | | 专 利  （项） | | | | | | | | | |
| **13** | | | | | | | | | | | **0** | | | | | | | | | | | | | | | **18** | | | | | | | | | | | | | | | | | | | | | | | **0** | | | | | | | | | | | | | | | | **4** | | | | | | | | | | | | | | | | | | | | | | | | | **0** | | | | | | | | | |
| **Ⅱ-3-2 本专业近4年主要科研（含鉴定）成果（限填10项）** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 序号 | | | 成 果 名 称 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 项目完成人  （注署名次序） | | | | | | | | | | | | | | | | | | | | | | | 获奖名称、等级或组织鉴定单位、时间 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | | | 근세 일본에서 다이묘가의 가족제도 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 丁夏荣，独撰 | | | | | | | | | | | | | | | | | | | | | | | 《東亞研究》（KCI，相当于中国的核心期刊） | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | | | 사무라이 장부에서 본 근세 다이묘가(번)의 가신단 구조와 문화-오카야마번을 중심으로 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 丁夏荣，独撰 | | | | | | | | | | | | | | | | | | | | | | | 《亞細亞硏究》（KCI，相当于中国的核心期刊） | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | | | The Revelation of the TAPs on Translation and Interpreting Teaching | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 张弛，独撰 | | | | | | | | | | | | | | | | | | | | | | | CPCI-SSH检索 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | | | A Study on Academic Emotional Tendency of Online Learning for Foreign Language Majors under the Background of Epidemic Prevention and Control | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 张弛，独撰 | | | | | | | | | | | | | | | | | | | | | | | EI检索 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Ⅱ-3-3 近4年有代表性的转让或被采用的科研成果（限填10项）** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 序号 | | | 成 果 名 称 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 项目完成人  （注署名次序） | | | | | | | | | | | | | | | | | | | | | | | 采纳单位、时间及社会、经济效益 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | | | 韩语教学对话模拟软件V1.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 张弛，第一 | | | | | | | | | | | | | | | | | | | | | | | 中华人民共和国国家版权局，2019.11 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | | | 东西方理性（合理性）的比较：从组织论的观点 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 丁夏荣，独撰 | | | | | | | | | | | | | | | | | | | | | | | 《流溪论坛》，中山大学出版社 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Ⅱ-3-4 本专业教师近4年发表的学术文章（含出版专著、教材）一览表（限填10项）** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 序号 | | | 论 文（或专著、教材）名 称 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 作 者  （注次序） | | | | | | | | | | | | | | | | 发表（出版）日期 | | | | | | | | | | | | | | | | | | 刊物、会议名称或出版单位 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | | | 东西方理性（合理性）的比较：从组织论的观点 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 丁夏荣，独撰 | | | | | | | | | | | | | | | | 2017.11 | | | | | | | | | | | | | | | | | | 《流溪流坛》，中山大学出版社 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | | | 근세 일본에서 다이묘가의 가족제도 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 丁夏荣，独撰 | | | | | | | | | | | | | | | | 2019.02 | | | | | | | | | | | | | | | | | | 《東亞研究》（KCI，相当于中国的核心期刊） | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | | | 사무라이 장부에서 본 근세 다이묘가(번)의 가신단 구조와 문화-오카야마번을 중심으로 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 丁夏荣，独撰 | | | | | | | | | | | | | | | | 2019.03 | | | | | | | | | | | | | | | | | | 《亞細亞硏究》（KCI，相当于中国的核心期刊） | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | | | 韩国影视中的韩国文化-以情，恨，Shinmyoung为中心 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 丁夏荣，独撰 | | | | | | | | | | | | | | | | 2016.12 | | | | | | | | | | | | | | | | | | 《东亚学术研究》 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | | | 中国大学的官僚制与文化 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 丁夏荣，独撰 | | | | | | | | | | | | | | | | 2016.12 | | | | | | | | | | | | | | | | | | 《社会科学论丛》 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | | | The Revelation of the TAPs on Translation and Interpreting Teaching | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 张弛，独撰 | | | | | | | | | | | | | | | | 2019.03 | | | | | | | | | | | | | | | | | | *Advances in Social Science, Education and Humanities Research* | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | | | Research on Deep Learning Model Construction Based on Virtual Reality Technology | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 张弛，第二 | | | | | | | | | | | | | | | | 2019.11 | | | | | | | | | | | | | | | | | | *IEEE Computer Society* | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | | | A Study on Academic Emotional Tendency of Online Learning for Foreign Language Majors under the Background of Epidemic Prevention and Control | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 张弛，独撰 | | | | | | | | | | | | | | | | 2020.04 | | | | | | | | | | | | | | | | | | *IEEE Computer Society* | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | | | 从文化内涵看韩汉熟语翻译的归化与异化 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 张弛，独撰 | | | | | | | | | | | | | | | | 2018.06 | | | | | | | | | | | | | | | | | | 《吉林广播电视大学学报》 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | | | 韩语与汉语粤方言的语音对比研究——兼论粤方言区学习者的韩语语音教学 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 张鹏远，第一 | | | | | | | | | | | | | | | | 2017.10 | | | | | | | | | | | | | | | | | | 《湖北科技学院学报》 | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Ⅱ-3-5 目前承担的主要科研项目（限填10项）** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 序号 | | | 项 目 名 称 | | | | | | | | | | | | | | | | | | | | | | | | | | | 项目来源 | | | | | | | | | | | | | | | | | | | | | | | | | 起讫时间 | | | | | | | | | | 科研经费（万元） | | | | | | | | | | | | 姓 名 | | | | | | | | | | | | | | | | 承担工作 | | | | | | |
| 1 | | | 基于PDCA循环理论的第三语言教学质量监控机制研究  （编号：2020WQNCX109） | | | | | | | | | | | | | | | | | | | | | | | | | | | 广东省教育厅 | | | | | | | | | | | | | | | | | | | | | | | | | 2020-2022 | | | | | | | | | | 3 | | | | | | | | | | | | 张弛 | | | | | | | | | | | | | | | | 主持人 | | | | | | |
| 2 | | | 基于SPOC的深度学习模式在高校第三语言教学中的应用研究  （编号：20GQN58） | | | | | | | | | | | | | | | | | | | | | | | | | | | 广东省高等教育学会 | | | | | | | | | | | | | | | | | | | | | | | | | 2020-2022 | | | | | | | | | | 0 | | | | | | | | | | | | 张弛 | | | | | | | | | | | | | | | | 主持人 | | | | | | |
| 3 | | | 应用型课程建设项目：英美社会与文化 | | | | | | | | | | | | | | | | | | | | | | | | | | | 中山大学南方学院 | | | | | | | | | | | | | | | | | | | | | | | | | 2018-2022 | | | | | | | | | | 10 | | | | | | | | | | | | 丁夏荣 | | | | | | | | | | | | | | | | 主持人 | | | | | | |
| Ⅲ 教学条件及利用 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Ⅲ-1 经费投入情况** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 近4年本专业本科生每年生均四项经费（单位：元/生.年） | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 3,660.43 | | | | | | | | |
| 近4年学校累计向本专业投入专业建设经费 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 35.88万元 | | | | | | | | |
| 序号 | | | 年份 | | | | | | | | 主 要 用 途 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 金额(万元) | | | | | | | | |
| 1 | | | 2017年 | | | | | | | | 本专科业务费 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 8.52 | | | | | | | | |
| 2 | | | 2017年 | | | | | | | | 教学差旅费 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 0.53 | | | | | | | | |
| 3 | | | 2017年 | | | | | | | | 体育维持费 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 0.25 | | | | | | | | |
| 4 | | | 2017年 | | | | | | | | 教学仪器设备维修费 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 0.38 | | | | | | | | |
| 5 | | | 2018年 | | | | | | | | 本专科业务费 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 7.12 | | | | | | | | |
| 6 | | | 2018年 | | | | | | | | 教学差旅费 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 0.59 | | | | | | | | |
| 7 | | | 2018年 | | | | | | | | 体育维持费 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 0.36 | | | | | | | | |
| 8 | | | 2018年 | | | | | | | | 教学仪器设备维修费 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 0.56 | | | | | | | | |
| 9 | | | 2019年 | | | | | | | | 本专科业务费 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 7.20 | | | | | | | | |
| 10 | | | 2019年 | | | | | | | | 教学差旅费 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 0.49 | | | | | | | | |
| 11 | | | 2019年 | | | | | | | | 体育维持费 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 0.33 | | | | | | | | |
| 12 | | | 2019年 | | | | | | | | 教学仪器设备维修费 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 0.66 | | | | | | | | |
| 13 | | | 2020年 | | | | | | | | 本专科业务费 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 7.50 | | | | | | | | |
| 14 | | | 2020年 | | | | | | | | 教学差旅费 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 0.44 | | | | | | | | |
| 15 | | | 2020年 | | | | | | | | 体育维持费 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 0.29 | | | | | | | | |
| 16 | | | 2020年 | | | | | | | | 教学仪器设备维修费 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 0.66 | | | | | | | | |
| 合 计 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 35.88 | | | | | | | | |
| **Ⅲ-2 实习实践** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **校外实习实践教学基地情况** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 序号 | | | 基 地 名 称 | | | | | | | | | | | | | | | | | | | 建立时间 | | | | | | | | | | | | | | | | | | | | | | 是否有  协 议 | | | | | | | | | | | | | | | | | | | 承担的教学任务情况 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 每次接收学生人数 | |
| 1 | | | 韩国清州大学 | | | | | | | | | | | | | | | | | | | 2020.01 | | | | | | | | | | | | | | | | | | | | | | 是 | | | | | | | | | | | | | | | | | | | 语言学习和文化研修 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 1-10人 | |
| 2 | | | 韩国釜山外国语大学 | | | | | | | | | | | | | | | | | | | 2017.11 | | | | | | | | | | | | | | | | | | | | | | 是 | | | | | | | | | | | | | | | | | | | 语言学习和文化研修 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 1-10人 | |
| 3 | | | 韩国朝鲜大学 | | | | | | | | | | | | | | | | | | | 2015.08 | | | | | | | | | | | | | | | | | | | | | | 是 | | | | | | | | | | | | | | | | | | | 语言进修和文化体验 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 1-10人 | |
| 4 | | | 东莞市玉蓉文化科技有限公司 | | | | | | | | | | | | | | | | | | | 2020.06 | | | | | | | | | | | | | | | | | | | | | | 是 | | | | | | | | | | | | | | | | | | | 实践教学 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 1-10人 | |
| 5 | | | 广州首旅建国酒店有限公司 | | | | | | | | | | | | | | | | | | | 2020.07 | | | | | | | | | | | | | | | | | | | | | | 是 | | | | | | | | | | | | | | | | | | | 专业实习 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 1-10人 | |
| 6 | | | 韩国KCA股份有限公司 | | | | | | | | | | | | | | | | | | | 2019.05 | | | | | | | | | | | | | | | | | | | | | | 是 | | | | | | | | | | | | | | | | | | | 毕业实习 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 1-3人 | |
| **校内、外实习实践教学具体安排及管理、执行情况** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 朝鲜语专业实践教学环节分为校内实践教学、毕业实习与毕业论文和海外交换生实践项目三个部分，形成科学管理的实践教学体系。  **（一）校内实践教学**  校内实践教学包含语言技能实践教学、专业方向实践教学、创新实践教学三大环节，比重分配合理，情况如下：  1.语言技能实践教学  除《初级朝鲜语》、《中级朝鲜语》、《高级朝鲜语》、《朝鲜语阅读》等专业主干课程外，还开设有《朝鲜语视听说（一）（二）（三）（四）》、《高级朝鲜语视听说（一）（二）》、《朝鲜语笔译》、《朝鲜语口译》等技能型实践教学课程，采用“任务导向”和“学生为主体、教师为主导”的教学模式，注重培养学生的语言交际能力。教师使用的材料不仅限于某一本教科书，而是充分利用教学参考书和互联网进行多方位的资料收集，具有涵盖面广、内容新颖、与时俱进的特点。对课程考核方式进行逐步改革，加大形成性考核的比重，以实践项目为中心由考试向考查转变，鼓励学生自主学习，推动课堂实践教学的践行。以《朝鲜语笔译》课程为例，该课程一改过去依靠一张试卷考查句子、段落互译的传统方式，以小组为单位展开书籍合作翻译。这种考核方式符合目前翻译行业承接翻译业务的特点，能够带给学生真实的翻译工作情景，感受行业范围，为实习和就业做好准备。我们还鼓励学生参与CATTI和ITT等翻译资格证考试，检验自己语言技能的同时，也可获取专业相关证书，提升就业竞争力。  2.专业方向实践教学  朝鲜语专业分为商务和教育两大方向，考虑到部分学生对未来从业方向还未能有一个较清晰的定位，在课程设置上，商务方向的学生也可选择部分教育方向课程作为专业选修课，反之亦然，这样能有效避免学生因选择某一方向后发现不适合却无法更改而对学业采取消极放纵态度的情况，为学生提供双重选择的机会。商务方向开设有《商务朝鲜语》、《国际商务导论》、《会计学原理》等实践课程，聘请具有相关行业背景的老师进行授课；教育方向开设有《教育学》、《教育心理学》、《朝鲜语语法》等实践课程，学生不仅需要系统学习扎实的语言知识，还需具备成为教师所必须的职业素养。授课教师充分利用现代信息技术，通过情景模拟等教学手段不断拓展实践教学的内容。  3.创新实践教学  创新实践包括组织学生参加各类课堂外的实践活动，包括学术活动、各类竞赛和社会服务。我专业自成立以来，成功举办了两届东亚学术论坛，所有学生均参与观摩；每年组织学生参与大韩民国驻广州总领事馆举办的送年会、文化讲座；鼓励学生参与韩语写作大赛、演讲大赛、摄影大赛等活动；坚持带领学生进行韩语晨读，利用课余时间在班级间开展朗诵比赛和配音大赛，既提高了学生学习朝鲜语的积极性，也提升了学生的实践能力；外教和学生一起动手制作韩国料理，体验韩国文化；组织学生自主设计调查问卷，通过社交平台采访韩国留学生，撰写调查报告；利用丰富的互联网资源，组织学生阅读韩语原版书籍，撰写读书笔记；安排学生课下观看韩国/朝鲜影视作品和纪录片、综艺和谈话节目，了解韩国/朝鲜社会热点问题和中韩/中朝文化差异，学习沟通的方法和技巧，提高跨文化交际能力。  **（二）毕业实习与毕业论文**  毕业实习是学生走入社会前的必备过程，本专业大四学生目前已有部分学生完成实习或在实习过程中，如有学生在韩国京畿道经济科学振兴院广州代表处、大韩贸易振兴公社，还有学生在培训机构担任韩语兼职教师。其余学生也在积极寻找对口的实习机会。如学生有意愿，也可前往我专业实习基地进行实习。我们和韩国KCA公司签订了韩国预科班项目协议，优秀毕业生可作为教师参与预科班语言课程教学。我们鼓励学生做多种尝试，在实习中锻炼自己、明确自己的择业需求、找到自己的职业方向。毕业论文选题均来自学生三年多学习中的困惑或社会实践中遇到的感兴趣的问题，内容丰富、涉猎范围广，相信在导师的悉心指导下，能够为四年的学习生活交出一份完美的答卷。  **（三）海外交换生实践项目**  我院与韩国清州大学、釜山外国语大学、朝鲜大学等3所大学签订了合作协议，符合条件的学生可赴韩国学习一年。目前累计派出交换学生15人（受新冠疫情影响原计划今年3月派出的学生未能前往）。如语言成绩达到韩国语能力考试（TOPIK）3级以上，可直接选听韩国大学本科专业所有课程；如语言成绩未达标，则必须选听一定学分的韩语课程（按各合作院校规定执行）。交换实践项目结束后，回我校进行学分置换。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Ⅲ-3 实验条件及开设情况** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Ⅲ-3-1 专业实验室情况** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 序号 | | | 实 验 室 名 称 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 实验室面积（M2） | | | | | | | | | | | | | | | | | | | | 实 验 室  人员配备  （人） | | | | | | | | | | | | | | 仪器设备（台、件） | | | | | | | | | | | | | | | | | | | | | | | | | | 仪器设备总 值（万元） | | | | | | |
| 合计 | | | | | | | | | | | | | | 万元以上 | | | | | | | | | | | |
| 1 | | | 外语听力实验室（1） | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 114 | | | | | | | | | | | | | | | | | | | | 1 | | | | | | | | | | | | | | 379 | | | | | | | | | | | | | | 2 | | | | | | | | | | | | 40.7209 | | | | | | |
| 2 | | | 外语听力实验室（2） | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 114 | | | | | | | | | | | | | | | | | | | | 1 | | | | | | | | | | | | | | 365 | | | | | | | | | | | | | | 1 | | | | | | | | | | | | 33.46275 | | | | | | |
| 3 | | | 外语听力实验室（3） | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 114 | | | | | | | | | | | | | | | | | | | | 1 | | | | | | | | | | | | | | 233 | | | | | | | | | | | | | | 3 | | | | | | | | | | | | 9.508675 | | | | | | |
| 4 | | | 外语听力实验室（4） | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 114 | | | | | | | | | | | | | | | | | | | | 1 | | | | | | | | | | | | | | 262 | | | | | | | | | | | | | | 3 | | | | | | | | | | | | 9.26575 | | | | | | |
| 5 | | | 外语听力实验室（5） | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 114 | | | | | | | | | | | | | | | | | | | | 1 | | | | | | | | | | | | | | 305 | | | | | | | | | | | | | | 0 | | | | | | | | | | | | 31.6784 | | | | | | |
| 6 | | | 外语听力实验室（6） | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 114 | | | | | | | | | | | | | | | | | | | | 1 | | | | | | | | | | | | | | 410 | | | | | | | | | | | | | | 4 | | | | | | | | | | | | 50.18215 | | | | | | |
| 7 | | | 外语听力实验室（7） | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 114 | | | | | | | | | | | | | | | | | | | | 1 | | | | | | | | | | | | | | 433 | | | | | | | | | | | | | | 2 | | | | | | | | | | | | 35.0328 | | | | | | |
| 8 | | | 外语听力实验室（8） | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 114 | | | | | | | | | | | | | | | | | | | | 1 | | | | | | | | | | | | | | 411 | | | | | | | | | | | | | | 4 | | | | | | | | | | | | 50.1272 | | | | | | |
| 9 | | | 同声传译实验室 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 114 | | | | | | | | | | | | | | | | | | | | 1 | | | | | | | | | | | | | | 1085 | | | | | | | | | | | | | | 7 | | | | | | | | | | | | 83.1837 | | | | | | |
| **Ⅲ-3-2 专业实验室仪器设备一览表（指单价高于800元的教学仪器设备，可附表于本页）** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 序号 | | | 仪器设备名称 | | | | | | | | | | | | | | | 品牌及型号、规格 | | | | | | | | | | | | | | | 数量 | | | | | | | | | | 单 价（￥或＄） | | | | | | | | | | | | | | | 产地 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 出 厂  年 份 | | | | | | | |
| 1 | | | 计算机主机+20寸宽屏显示器(教师机) | | | | | | | | | | | | | | | 扬天T4900D | | | | | | | | | | | | | | | 1 | | | | | | | | | | ¥4,820 | | | | | | | | | | | | | | | 联想 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2013 | | | | | | | |
| 2 | | | 系统管理软件 | | | | | | | | | | | | | | | LBD033S-Pro | | | | | | | | | | | | | | | 1 | | | | | | | | | | ¥56,994 | | | | | | | | | | | | | | | 蓝鸽集团有限公司/广州 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2014 | | | | | | | |
| 3 | | | 多媒体语音卡 | | | | | | | | | | | | | | | LBD211F | | | | | | | | | | | | | | | 1 | | | | | | | | | | ¥5,000 | | | | | | | | | | | | | | | 蓝鸽集团有限公司/广州 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2014 | | | | | | | |
| 4 | | | 语音通信交换主机 | | | | | | | | | | | | | | | LBD211A | | | | | | | | | | | | | | | 1 | | | | | | | | | | ¥4,204 | | | | | | | | | | | | | | | 蓝鸽集团有限公司/广州 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2013 | | | | | | | |
| 5 | | | 语音通信交换分机 | | | | | | | | | | | | | | | LBD208B | | | | | | | | | | | | | | | 3 | | | | | | | | | | ¥3,800 | | | | | | | | | | | | | | | 蓝鸽集团有限公司/广州 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2014 | | | | | | | |
| 6 | | | 视频分配器 | | | | | | | | | | | | | | | LBD408V | | | | | | | | | | | | | | | 1 | | | | | | | | | | ¥898 | | | | | | | | | | | | | | | 蓝鸽集团有限公司/广州 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2014 | | | | | | | |
| 7 | | | 语言学习终端 | | | | | | | | | | | | | | | LBD033C | | | | | | | | | | | | | | | 48 | | | | | | | | | | ¥1,285 | | | | | | | | | | | | | | | 蓝鸽集团有限公司/广州 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2013 | | | | | | | |
| 8 | | | 多媒体控制平台 | | | | | | | | | | | | | | | LBD2003E-3 | | | | | | | | | | | | | | | 1 | | | | | | | | | | ¥2,500 | | | | | | | | | | | | | | | 蓝鸽集团有限公司/广州 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2013 | | | | | | | |
| 9 | | | 网络交换机 | | | | | | | | | | | | | | | LES-224G2W | | | | | | | | | | | | | | | 3 | | | | | | | | | | ¥930 | | | | | | | | | | | | | | | 蓝鸽集团有限公司/广州 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2013 | | | | | | | |
| 10 | | | 网络机柜 | | | | | | | | | | | | | | | 19" | | | | | | | | | | | | | | | 1 | | | | | | | | | | ¥1,400 | | | | | | | | | | | | | | | 广州永利金盾科技有限公司 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2014 | | | | | | | |
| 11 | | | 虚拟化基础服务器 | | | | | | | | | | | | | | | 浪潮NF5240M3 | | | | | | | | | | | | | | | 1 | | | | | | | | | | ¥75,000 | | | | | | | | | | | | | | | 浪潮电子信息产业股份有限公司 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2014 | | | | | | | |
| 12 | | | 桌面虚拟化软件 | | | | | | | | | | | | | | | VMware桌面虚拟化软件VmwareVU5-EN-STR-A | | | | | | | | | | | | | | | 5 | | | | | | | | | | ¥11,500 | | | | | | | | | | | | | | | 威睿信息技术（中国）有限公司（Vmware） | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2014 | | | | | | | |
| 13 | | | 交换机 | | | | | | | | | | | | | | | 锐捷RG-S2928G-E | | | | | | | | | | | | | | | 1 | | | | | | | | | | ¥4,900 | | | | | | | | | | | | | | | 星网锐捷网络有限公司 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2014 | | | | | | | |
| 14 | | | 交换机 | | | | | | | | | | | | | | | 锐捷 | | | | | | | | | | | | | | | 1 | | | | | | | | | | ¥6,200 | | | | | | | | | | | | | | | 星网锐捷网络有限公司 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2014 | | | | | | | |
| 15 | | | 投影仪 | | | | | | | | | | | | | | | 联想T203 | | | | | | | | | | | | | | | 1 | | | | | | | | | | ¥16,414 | | | | | | | | | | | | | | | 广州市正松日信息技术有限公司 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2014 | | | | | | | |
| 16 | | | 功放 | | | | | | | | | | | | | | | CDK-P2200 | | | | | | | | | | | | | | | 1 | | | | | | | | | | ¥2,010 | | | | | | | | | | | | | | | 广州市正松日信息技术有限公司 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2014 | | | | | | | |
| 17 | | | 无线麦接收器 | | | | | | | | | | | | | | | IFOR-180 | | | | | | | | | | | | | | | 1 | | | | | | | | | | ¥1,220 | | | | | | | | | | | | | | | 广州市正松日信息技术有限公司 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2014 | | | | | | | |
| 18 | | | 管理平台 | | | | | | | | | | | | | | | LBD36WS-Pro-M | | | | | | | | | | | | | | | 1 | | | | | | | | | | ¥5,000 | | | | | | | | | | | | | | | 蓝鸽集团有限公司/广州 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2015 | | | | | | | |
| 19 | | | 综合教学平台 | | | | | | | | | | | | | | | LBD36WS-Pro-CT | | | | | | | | | | | | | | | 1 | | | | | | | | | | ¥5,000 | | | | | | | | | | | | | | | 蓝鸽集团有限公司/广州 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2015 | | | | | | | |
| 20 | | | 专业化同声传译教学平台 | | | | | | | | | | | | | | | LBD36WS-Pro-SIT | | | | | | | | | | | | | | | 1 | | | | | | | | | | ¥10,000 | | | | | | | | | | | | | | | 蓝鸽集团有限公司/广州 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2015 | | | | | | | |
| 21 | | | 专业化交替传译教学平台 | | | | | | | | | | | | | | | LBD36WS-Pro-CIT | | | | | | | | | | | | | | | 1 | | | | | | | | | | ¥10,000 | | | | | | | | | | | | | | | 蓝鸽集团有限公司/广州 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2015 | | | | | | | |
| 22 | | | 专业化翻译训练平台 | | | | | | | | | | | | | | | LBD36WS-Pro-TT | | | | | | | | | | | | | | | 1 | | | | | | | | | | ¥10,000 | | | | | | | | | | | | | | | 蓝鸽集团有限公司/广州 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2015 | | | | | | | |
| 23 | | | 专业化口语考试平台 | | | | | | | | | | | | | | | LBD36WS-Pro-OT | | | | | | | | | | | | | | | 1 | | | | | | | | | | ¥10,000 | | | | | | | | | | | | | | | 蓝鸽集团有限公司/广州 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2015 | | | | | | | |
| 24 | | | 笔译教学 | | | | | | | | | | | | | | | LBD36WS-WTT | | | | | | | | | | | | | | | 1 | | | | | | | | | | ¥10,000 | | | | | | | | | | | | | | | 蓝鸽集团有限公司/广州 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2015 | | | | | | | |
| 25 | | | 会议平台 | | | | | | | | | | | | | | | LBD36WS-Pro-C | | | | | | | | | | | | | | | 1 | | | | | | | | | | ¥50,000 | | | | | | | | | | | | | | | 蓝鸽集团有限公司/广州 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2015 | | | | | | | |
| 26 | | | （音频）同步传输主卡 | | | | | | | | | | | | | | | LBD211F | | | | | | | | | | | | | | | 1 | | | | | | | | | | ¥8,500 | | | | | | | | | | | | | | | 蓝鸽集团有限公司/广州 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2015 | | | | | | | |
| 27 | | | （音频）同步传输交换主机 | | | | | | | | | | | | | | | LBD211A | | | | | | | | | | | | | | | 1 | | | | | | | | | | ¥7,900 | | | | | | | | | | | | | | | 蓝鸽集团有限公司/广州 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2015 | | | | | | | |
| 28 | | | （音频）同步传输交换分机 | | | | | | | | | | | | | | | LBD208B | | | | | | | | | | | | | | | 4 | | | | | | | | | | ¥5,800 | | | | | | | | | | | | | | | 蓝鸽集团有限公司/广州 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2015 | | | | | | | |
| 29 | | | （多媒体）语言学习代表终端 | | | | | | | | | | | | | | | LBD36WC | | | | | | | | | | | | | | | 51 | | | | | | | | | | ¥2,350 | | | | | | | | | | | | | | | 蓝鸽集团有限公司/广州 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2015 | | | | | | | |
| 30 | | | （多媒体）语言学习译员终端 | | | | | | | | | | | | | | | LBD36WC-T | | | | | | | | | | | | | | | 4 | | | | | | | | | | ¥2,350 | | | | | | | | | | | | | | | 蓝鸽集团有限公司/广州 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2015 | | | | | | | |
| 31 | | | 数字视频分配器 | | | | | | | | | | | | | | | LBD408V | | | | | | | | | | | | | | | 1 | | | | | | | | | | ¥900 | | | | | | | | | | | | | | | 蓝鸽集团有限公司/广州 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2015 | | | | | | | |
| 32 | | | 互锁切换器 | | | | | | | | | | | | | | | LBD3600M | | | | | | | | | | | | | | | 4 | | | | | | | | | | ¥800 | | | | | | | | | | | | | | | 蓝鸽集团有限公司/广州 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2015 | | | | | | | |
| 33 | | | 多媒体控制平台 | | | | | | | | | | | | | | | LBD2003E-3 | | | | | | | | | | | | | | | 1 | | | | | | | | | | ¥2,500 | | | | | | | | | | | | | | | 蓝鸽集团有限公司/广州 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2015 | | | | | | | |
| 34 | | | 以太网交换机 | | | | | | | | | | | | | | | LES-224G2W | | | | | | | | | | | | | | | 3 | | | | | | | | | | ¥930 | | | | | | | | | | | | | | | 蓝鸽集团有限公司/广州 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2015 | | | | | | | |
| 35 | | | 操作管理主机 | | | | | | | | | | | | | | | 启天M6400 | | | | | | | | | | | | | | | 1 | | | | | | | | | | ¥6,500 | | | | | | | | | | | | | | | 蓝鸽集团有限公司/广州 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2015 | | | | | | | |
| 36 | | | 投影仪 | | | | | | | | | | | | | | | 爱普生CB-X24 | | | | | | | | | | | | | | | 1 | | | | | | | | | | ¥5,190 | | | | | | | | | | | | | | | 爱普生(中国)有限公司 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2015 | | | | | | | |
| 37 | | | 中央控制器 | | | | | | | | | | | | | | | 三盟科技SU－100 | | | | | | | | | | | | | | | 1 | | | | | | | | | | ¥2,650 | | | | | | | | | | | | | | | 广东三盟信息科技有限公司 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2015 | | | | | | | |
| 38 | | | VGA分配器 | | | | | | | | | | | | | | | ATEN VS138A-AT-Z | | | | | | | | | | | | | | | 1 | | | | | | | | | | ¥1,260 | | | | | | | | | | | | | | | 宏正自动科技 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2015 | | | | | | | |
| 39 | | | 无线麦克风 | | | | | | | | | | | | | | | 拜玛M8 | | | | | | | | | | | | | | | 1 | | | | | | | | | | ¥1,980 | | | | | | | | | | | | | | | 中国广州市威能士达电业制造有限公司 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2015 | | | | | | | |
| 40 | | | 刀片服务器 | | | | | | | | | | | | | | | 蓝鸽 | | | | | | | | | | | | | | | 2 | | | | | | | | | | ¥56,000 | | | | | | | | | | | | | | | 浙江 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2020 | | | | | | | |
| 41 | | | KVM切换器 | | | | | | | | | | | | | | | 睿讯 | | | | | | | | | | | | | | | 2 | | | | | | | | | | ¥2,200 | | | | | | | | | | | | | | | 深圳 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2020 | | | | | | | |
| 42 | | | 同步以太网主卡 | | | | | | | | | | | | | | | 蓝鸽 | | | | | | | | | | | | | | | 2 | | | | | | | | | | ¥6,800 | | | | | | | | | | | | | | | 浙江 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2020 | | | | | | | |
| 43 | | | 同步以太网交换主机 | | | | | | | | | | | | | | | 蓝鸽 | | | | | | | | | | | | | | | 2 | | | | | | | | | | ¥7,300 | | | | | | | | | | | | | | | 浙江 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2020 | | | | | | | |
| 44 | | | 同步以太网交换分机 | | | | | | | | | | | | | | | 蓝鸽 | | | | | | | | | | | | | | | 4 | | | | | | | | | | ¥6,800 | | | | | | | | | | | | | | | 浙江 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2020 | | | | | | | |
| 45 | | | 同步以太网交换分机（带ATM转换功能） | | | | | | | | | | | | | | | 蓝鸽 | | | | | | | | | | | | | | | 2 | | | | | | | | | | ¥6,800 | | | | | | | | | | | | | | | 浙江 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2020 | | | | | | | |
| 46 | | | 24口千兆以太网交换机 | | | | | | | | | | | | | | | 友讯 | | | | | | | | | | | | | | | 2 | | | | | | | | | | ¥900. | | | | | | | | | | | | | | | 广州 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2020 | | | | | | | |
| 47 | | | 路由器 | | | | | | | | | | | | | | | 友讯 | | | | | | | | | | | | | | | 2 | | | | | | | | | | ¥850 | | | | | | | | | | | | | | | 广州 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2020 | | | | | | | |
| 48 | | | 操作管理主机 | | | | | | | | | | | | | | | 惠普 | | | | | | | | | | | | | | | 2 | | | | | | | | | | ¥5,800 | | | | | | | | | | | | | | | 上海 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2020 | | | | | | | |
| 49 | | | 学生云终端 | | | | | | | | | | | | | | | 蓝鸽 | | | | | | | | | | | | | | | 96 | | | | | | | | | | ¥1,180 | | | | | | | | | | | | | | | 浙江 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2020 | | | | | | | |
| 50 | | | 多媒体电化教学平台 | | | | | | | | | | | | | | | 蓝鸽 | | | | | | | | | | | | | | | 2 | | | | | | | | | | ¥4,000 | | | | | | | | | | | | | | | 浙江 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2020 | | | | | | | |
| 51 | | | 功放 | | | | | | | | | | | | | | | 佳比 | | | | | | | | | | | | | | | 2 | | | | | | | | | | ¥1,400 | | | | | | | | | | | | | | | 广州 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2020 | | | | | | | |
| 52 | | | 无线麦克风主机 | | | | | | | | | | | | | | | 佳比 | | | | | | | | | | | | | | | 2 | | | | | | | | | | ¥2,500 | | | | | | | | | | | | | | | 广州 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2020 | | | | | | | |
| 53 | | | 音箱 | | | | | | | | | | | | | | | 佳比 | | | | | | | | | | | | | | | 2 | | | | | | | | | | ¥860 | | | | | | | | | | | | | | | 广州 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2020 | | | | | | | |
| 54 | | | 教师主控台 | | | | | | | | | | | | | | | 定制 | | | | | | | | | | | | | | | 2 | | | | | | | | | | ¥2,500 | | | | | | | | | | | | | | | 定制 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2020 | | | | | | | |
| 55 | | | 机柜 | | | | | | | | | | | | | | | 精致 | | | | | | | | | | | | | | | 2 | | | | | | | | | | ¥2,500 | | | | | | | | | | | | | | | 深圳 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2020 | | | | | | | |
| 56 | | | 加建地台 | | | | | | | | | | | | | | | 定制 | | | | | | | | | | | | | | | 2 | | | | | | | | | | ¥1,860 | | | | | | | | | | | | | | | 定制 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2020 | | | | | | | |
| **Ⅲ-3-3 实验及综合性、设计性实验开设一览表（本表可续，可附表于本页）** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 序号 | | | 有实验的课程名称 | | | | | | | | | | | | | | | | 课程要求 | | | | | | | | | | | | | | | | | | | | | | | 项 目 名 称  **（综合性、设计性实验在项目名称后标注“▲”）** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 学时 | | | | | | | | | | | 实验  开出率 | | | |
| 必修 | | | | | | | | 选修 | | | | | | | | | | | | | | |
| 1 | | | 朝鲜语视听说（一）  Korean Media Listening and Speaking I | | | | | | | | | | | | | | | | √ | | | | | | | |  | | | | | | | | | | | | | | 朝鲜语初级1语音纠正 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 18 | | | | | | | | | | | 100% | | | |
| 朝鲜语初级1听说训练**▲** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 18 | | | | | | | | | | |
| 2 | | | 朝鲜语视听说（二）  Korean Media Listening and Speaking II | | | | | | | | | | | | | | | | √ | | | | | | | |  | | | | | | | | | | | | | | 朝鲜语初级2语音纠正 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 18 | | | | | | | | | | | 100% | | | |
| 朝鲜语初级2听说训练**▲** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 18 | | | | | | | | | | |
| 3 | | | 朝鲜语视听说（三）  Korean Media Listening and Speaking III | | | | | | | | | | | | | | | | √ | | | | | | | |  | | | | | | | | | | | | | | 朝鲜语中级1听力训练**▲** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 18 | | | | | | | | | | | 100% | | | |
| 朝鲜语中级2会话练习**▲** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 18 | | | | | | | | | | |
| 4 | | | 朝鲜语视听说（四）  Korean Media Listening and Speaking IV | | | | | | | | | | | | | | | | √ | | | | | | | |  | | | | | | | | | | | | | | 朝鲜语中级2听说练习**▲** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 18 | | | | | | | | | | | 100% | | | |
| TOPIK中高级听力训练 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 18 | | | | | | | | | | |
| 5 | | | 高级朝鲜语视听说（一）  Advanced Korean Media Listening and Speaking I | | | | | | | | | | | | | | | |  | | | | | | | | √ | | | | | | | | | | | | | | 朝鲜语高级1听力训练**▲** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 18 | | | | | | | | | | | 100% | | | |
| 朝鲜语高级1会话练习**▲** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 18 | | | | | | | | | | |
| 6 | | | 高级朝鲜语视听说（二）  Advanced Korean Media Listening and Speaking II | | | | | | | | | | | | | | | |  | | | | | | | | √ | | | | | | | | | | | | | | 朝鲜语高级2听力训练**▲** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 18 | | | | | | | | | | | 100% | | | |
| 朝鲜语高级2会话练习**▲** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 18 | | | | | | | | | | |
| 7 | | | 朝鲜语口译  Korean Interpretation | | | | | | | | | | | | | | | | √  商务方向 | | | | | | | |  | | | | | | | | | | | | | | 韩中口译实训**▲** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 18 | | | | | | | | | | | 100% | | | |
| 中韩口译实训**▲** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 18 | | | | | | | | | | |
| **实验开出率** ＝ | | | | | | | | | | | | | | | | | | | | | | | | | | | 实际开出的实验项目数 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ×100％ ＝  **100**  **％** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 教学大纲（计划）应开实验项目数 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **综合性、设计性实验开出率** ＝ | | | | | | | | | | | | | | | | | | | | | | | | | | | 有综合性、设计性实验的课程数 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ×100％ ＝  **100 ％** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 含有实验的课程总数 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Ⅲ-4 专业图书资料** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 近4年本专业图书文献资料购置经费 10 万元 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 馆藏总量（万册） | | | | | | | | 0.35 | | | | | | | | 中文藏书量（万册） | | | | | | | 0.3 | | | | | | | | 外文藏书量（万册） | | | | | | | | | | | | | | | | 0.05 | | | | | | | | | | 中文期刊（种） | | | | | | | | | | | | | 6 | | | | | | | | 外文期刊（种） | | | | | | | | | | | | | | | | 1 | | | | | |
| 数据库  （种） | | | | | | | | 11 | | | | | | | | 中文电子图书（万册） | | | | | | | 0.01 | | | | | | | | 外文电子图书（万册） | | | | | | | | | | | | | | | | 0.01 | | | | | | | | | | 中文电子期刊（种） | | | | | | | | | | | | | 1 | | | | | | | | 外文电子期刊（种） | | | | | | | | | | | | | | | | 1 | | | | | |
| 订购主要专业期刊、重要图书的名称、册数、时间  **订阅中、外学术刊物名称、册数、时间**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **序号** | **订阅中、外学术刊物名称** | **刊物主办单位** | **册数** | **起订时间** | | **1** | 世界汉语教学 | 北京语言大学对外汉语研究中心 | 1 | 2014-2020 | | **2** | 外语学刊 | 黑龙江大学主办 | 1 | 2014-2020 | | **3** | 外语测试与教学 | 上海外国语大学主办 | 1 | 2014-2020 | | **4** | 外语教学理论与实践 | 华东师范大学出版社 | 1 | 2014-2020 | | **5** | 汉语学习 | 《汉语学习》编辑部 | 1 | 2014-2020 | | **6** | 语言与翻译 | 新疆《语言与翻译》杂志社主办 | 1 | 2006-2019 |   **订购重要图书名称、册数、时间**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **序号** | **图书/刊物名称** | **出版单位** | **册数** | **馆藏购买时间** | | **1** | 韩国语翻译概论 | 外语教学与研究出版社 | 5 | 2020 | | **2** | 标准韩国语·第一册 | 北京大学出版社 | 2 | 2018 | | **3** | 新朝鲜语能力考试 (Ⅱ) 专项突破 | 北京语言大学出版社 | 2 | 2019 | | **4** | 新韩国语能力考试 (Ⅰ) 专项突破 | 北京语言大学出版社 | 2 | 2019 | | **5** | 女孩们的韩语课 | 北京理工大学出版社 | 2 | 2020 | | **6** | 7天学会基础韩语 | 北京理工大学出版社 | 5 | 2020 | | **7** | 新TOPIK Ⅰ考前对策+全真模拟详解·初级 | 中国宇航出版社 | 3 | 2020 | | **8** | 新TOPIK Ⅰ考前对策+全真模拟详解·中级 | 中国宇航出版社 | 3 | 2020 | | **9** | 从零快学韩语入门 | 北京时代华文书局 | 3 | 2020 | | **10** | 新韩国语能力考试官方指南+真题+精解·初级 | 外语教学与研究出版社 | 5 | 2020 | | **11** | 新韩国语能力考试官方指南+真题+精解·中高级 | 外语教学与研究出版社 | 5 | 2020 | | **12** | 完全掌握新韩国语能力考试应试对策+全真模拟·初级 | 外语教学与研究出版社 | 5 | 2020 | | **13** | 完全掌握新韩国语能力考试应试对策+全真模拟·中高级 | 外语教学与研究出版社 | 5 | 2020 | | **14** | 首尔大学零起点速成韩国语 | 外语教学与研究出版社 | 5 | 2020 | | **15** | 快乐韩国语 | 外语教学与研究出版社 | 5 | 2020 | | **16** | 首尔大学韩国语1自学一本通 | 外语教学与研究出版社 | 5 | 2020 | | **17** | 韩国语精读教程 | 外语教学与研究出版社 | 5 | 2020 | | **18** | 完全掌握新韩国语能力考试全真模拟试卷 | 外语教学与研究出版社 | 5 | 2020 | | **19** | 高丽大学韩国语 | 外语教学与研究出版社 | 5 | 2020 | | **20** | 韩国语能力考试官方指南+真题+精解 | 外语教学与研究出版社 | 5 | 2020 | | **21** | 韩国语2同步练习册 | 外语教学与研究出版社 | 5 | 2020 | | **22** | 韩国语精读 | 外语教学与研究出版社 | 5 | 2020 | | **23** | 韩汉谚语惯用语成语词典 | 商务印书馆 | 3 | 2020 | | **24** | 标准韩国语第一册详解精练 | 中国宇航出版社 | 3 | 2020 | | **25** | 留学韩国语 | 北京大学出版社 | 3 | 2020 | | **26** | 延世韩国语 | 世界图书出版公司北京公司 | 5 | 2020 | | **27** | 实用生活韩国语 | 上海外语教育出版社 | 3 | 2020 | | **28** | 实用初级韩国语 | 北京语言大学出版社 | 5 | 2016 | | **29** | 15000韩语单词分类联想记忆 | 中国宇航出版社 | 3 | 2020 | | **30** | 韩语词汇·词根+场景分类记忆 | 北京时代华文书局 | 3 | 2020 | | **31** | 新韩国语能力考试初级词汇语法红宝书 | 外语教学与研究出版社 | 5 | 2020 | | **32** | 新韩国语能力考试中级词汇语法红宝书 | 外语教学与研究出版社 | 5 | 2020 | | **33** | 超图解韩语单词·韩语口语入门词汇一本就搞定 | 中译出版社 | 2 | 2020 | | **34** | 首尔大学零起点速成韩国语词汇语法手册 | 外语教学与研究出版社 | 5 | 2020 | | **35** | 思维导图超好用韩语单词书 | 中国宇航出版社 | 3 | 2020 | | **36** | 思维导图80天掌握新TOPIK词汇 | 中国宇航出版社 | 3 | 2020 | | **37** | 新TOPIK韩检单词躺着背+念整句 | 北京理工大学出版社 | 3 | 2020 | | **38** | 韩语10000单词放口袋·3000核心词拓展记忆 | 华东理工大学出版社 | 2 | 2018 | | **39** | 韩语单词还能这么学! 最好用的韩语核心单词书 | 中国宇航出版社 | 2 | 2018 | | **40** | 韩语单词入门王·零基础 标准韩国语自学入门书 | 中译出版社 | 2 | 2018 | | **41** | 韩语发音密码 发音习字一本通 | 中国宇航出版社 | 3 | 2020 | | **42** | 韩国语发音矫正教育研究 | 中国传媒大学出版社 | 1 | 2017 | | **43** | 韩国语体词后补助动词研究 | 世界图书出版广东有限公司 | 2 | 2020 | | **44** | 韩国语能力考试语法实战·TOPIK Ⅰ | 商务印书馆 | 3 | 2020 | | **45** | 韩语语法·中高级 | 北京时代华文书局 | 3 | 2020 | | **46** | 韩国语语法解惑与词义辨析 | 北京大学出版社 | 2 | 2015 | | **47** | 实用韩语基础语法与练习 | 东南大学出版社 | 5 | 2020 | | **48** | 新韩国语能力考试语法大纲解析和实战训练 | 外语教学与研究出版社 | 5 | 2020 | | **49** | 中韩韩中交替传译技巧与实践 | 外语教学与研究出版社 | 5 | 2020 | | **50** | 韩中口译技巧与实践 | 外语教学与研究出版社 | 5 | 2020 | | **51** | 한중일의 유교문화담론 | 성균관대 출판부 | 1 | 2018 | | **52** | 조선은 왜 무너졌는가 | 정병석 | 1 | 2018 | | **53** | 跟韩国老师学习韩语语法. Ⅱ. 中高级: TOPIK必备语法词典 | 中国宇航出版社 | 2 | 2015 | | **54** | 韩国文学作品选读 | 上海外语教育出版社 | 2 | 2015 | | **55** | 韩语10000单词放口袋: 3000核心词拓展记忆 | 华东理工大学出版社 | 2 | 2016 | | **56** | 韩语单词入门王: 零基础 标准韩国语自学入门书 | 中译出版社 | 2 | 2016 | | **57** | 精选韩汉汉韩词典 | 商务印书馆 | 1 | 2018 | | **58** | 韩国—朝鲜近现代文学史 | 外语教学与研究出版社 | 5 | 2016 | | **59** | 完全掌握新韩国语能力考试听力必备: 初级 | 外语教学与研究出版社 | 5 | 2016 | | **60** | 一看就会, 超给力的韩语会话书 | 外语教学与研究出版社 | 5 | 2015 | | **61** | 延世韩国语阅读. 2 | 世界图书出版公司北京公司 | 5 | 2015 | | **62** | 韩国语能力考试官方指南+真题+精解. 第23回－第26回. 初级 | 外语教学与研究出版社 | 5 | 2016 | | **63** | 快乐韩国语. 3. 同步练习册 | 外语教学与研究出版社 | 5 | 2015 | | **64** | 中韩韩中实战口译教程 | 外语教学与研究出版社 | 5 | 2019 | | **65** | 跟韩国老师学习韩语语法. Ⅰ. 初级: TOPIK必备语法词典 | 中国宇航出版社 | 2 | 2015 | | **66** | 大家说韩语口语900句 | 中国纺织出版社 | 2 | 2015 | | **67** | 韩国语口语教程. 1 | 北京语言大学出版社 | 2 | 2016 | | **68** | 朝鲜语精读教程. 1. 学生手册 | 北京语言大学出版社 | 2 | 2018 | | **69** | 首尔大学零起点速成韩国语词汇语法手册. 2 | 外语教学与研究出版社 | 5 | 2017 | | **70** | 首尔大学零起点速成韩国语. 3. 同步练习册 | 外语教学与研究出版社 | 5 | 2015 | | **71** | 新世纪韩国语精读教程. 下. 中级 | 外语教学与研究出版社 | 5 | 2018 | | **72** | 完全掌握新韩国语能力考试应试对策+全真模拟: 初级 | 外语教学与研究出版社 | 5 | 2016 | | **73** | 留学韩国语. 三 | 北京大学出版社 | 3 | 2018 | | **74** | 延世韩国语阅读. 5 | 世界图书出版公司北京公司 | 5 | 2016 | | **75** | 延世韩国语阅读. 6 | 世界图书出版公司北京公司 | 5 | 2016 | | **76** | 新世纪韩国语精读教程. 上. 中级 | 外语教学与研究出版社 | 5 | 2018 | | **77** | 首尔大学韩国语2自学一本通: 词汇、语法、测试 | 外语教学与研究出版社 | 5 | 2015 | | **78** | 快乐韩国语. 1 | 外语教学与研究出版社 | 5 | 2015 | | **79** | 应急旅游韩语口语: 韩国旅游看这本就够了 | 化学工业出版社 | 2 | 2015 | | **80** | 韩国留学: 泡菜妹妹的游学亲历 | 大连理工大学出版社 | 2 | 2015 | | **81** | 标准韩国语. 第三册 | 北京大学出版社 | 2 | 2018 | | **82** | 完全掌握新韩国语能力考试阅读必备: 初级 | 外语教学与研究出版社 | 5 | 2016 | | **83** | 新韩国语能力考试官方指南+真题+精解: 中高级: 第35、36、37、41回 | 外语教学与研究出版社 | 5 | 2018 | | **84** | 思维导图80天掌握新TOPIK词汇: 初级+中高级高频核心词汇 | 中国宇航出版社 | 3 | 2019 | | **85** | 新世纪韩国语精读教程. 上. 高级 | 外语教学与研究出版社 | 5 | 2018 | | **86** | 新TOPIK Ⅱ中高级写作考前对策+高分范文全解 | 中国宇航出版社 | 3 | 2019 | | **87** | 高丽大学韩国语. 4 | 外语教学与研究出版社 | 5 | 2015 | | **88** | 完全掌握新韩国语能力考试全真模拟试卷: 初级 | 外语教学与研究出版社 | 5 | 2015 | | **89** | 快乐韩国语. 1. 同步练习册 | 外语教学与研究出版社 | 5 | 2015 | | **90** | 新世纪韩国语精读教程. 上. 初级 | 外语教学与研究出版社 | 5 | 2018 | | **91** | 韩国语实用语法教程中级NEW TOPIKⅡ必备语法+实战训练 | 外语教学与研究出版社 | 5 | 2018 | | **92** | 新世纪韩国语口语教程. 下. 中级 | 外语教学与研究出版社 | 5 | 2018 | | **93** | 超强大应急5000韩语会话随身带: 场景分类+即查即用 | 华东理工大学出版社 | 3 | 2019 | | **94** | 韩语语法: 中高级 | 北京时代华文书局 | 3 | 2019 | | **95** | 新TOPIK Ⅱ考前对策+全真模拟详解: 中高级 | 中国宇航出版社 | 3 | 2019 | | **96** | 实用生活韩国语. 4 | 上海外语教育出版社 | 3 | 2019 | | **97** | 旅游韩语口语入门: 韩国旅游口语书 | 化学工业出版社 | 2 | 2017 | | **98** | 新韩国语能力考试 (Ⅰ) 专项突破: 语法 | 北京语言大学出版社 | 2 | 2018 | | **99** | 新韩国语能力考试 (Ⅱ) 专项突破: 高级语法 | 北京语言大学出版社 | 2 | 2017 | | **100** | 新韩国语能力考试 (Ⅰ) 专项突破: 听力 | 北京语言大学出版社 | 2 | 2016 | | **101** | 完全掌握新韩国语能力考试听力必备: 中高级 | 外语教学与研究出版社 | 5 | 2016 | | **102** | 首尔大学零起点速成韩国语词汇语法手册. 1 | 外语教学与研究出版社 | 5 | 2017 | | **103** | 完全掌握新韩国语能力考试应试对策+全真模拟: 中高级 | 外语教学与研究出版社 | 5 | 2017 | | **104** | 声临其境学韩语: 轻松玩转口语 | 旅游教育出版社 | 3 | 2019 | | **105** | 快乐韩国语. 4. 同步练习册 | 外语教学与研究出版社 | 5 | 2015 | | **106** | 韩国社会与文化 | 外语教学与研究出版社 | 5 | 2017 | | **107** | 新世纪韩国语口语教程. 上. 中级 | 外语教学与研究出版社 | 5 | 2018 | | **108** | 365天韩语口语大全 | 北京时代华文书局 | 3 | 2019 | | **109** | 延世韩国语阅读. 3 | 世界图书出版公司北京公司 | 5 | 2015 | | **110** | 韩国语能力考试语法实战. TOPIK Ⅰ | 商务印书馆 | 3 | 2018 | | **111** | 超图解韩语单词: 韩语口语入门词汇一本就搞定 | 中译出版社 | 2 | 2018 | | **112** | 新韩国语能力考试语法大纲解析和实战训练: 初级 | 外语教学与研究出版社 | 5 | 2016 | | **113** | 30天闯关: 泡菜妹妹的韩语入门 | 大连理工大学出版社 | 2 | 2015 | | **114** | 新韩国语能力考试TOPIK I (初级) 考试对策与全真模拟: 解析版 | 上海交通大学出版社 | 4 | 2015 | | **115** | 韩国语能力考试Ⅱ真题解析与模拟训练: 阅读 | 上海外语教育出版社 | 2 | 2016 | | **116** | 标准韩国语. 第二册 | 北京大学出版社 | 2 | 2018 | | **117** | 韩国语语法 | 商务印书馆 | 2 | 2017 | | **118** | 新韩国语能力考试 (Ⅱ) 专项突破: 高级词汇 | 北京语言大学出版社 | 2 | 2019 | | **119** | 首尔大学韩国语4自学一本通词汇、语法、测试 | 外语教学与研究出版社 | 5 | 2017 | | **120** | 从零学韩语 1秒开口说 | 中国宇航出版社 | 3 | 2019 | | **121** | 激活韩语职业能力: 高校职业用途韩语课程开发 | 新华出版社 | 3 | 2019 | | **122** | 首尔大学韩国语3自学一本通: 词汇、语法、测试 | 外语教学与研究出版社 | 5 | 2016 | | **123** | 韩国语能力考试官方指南+真题+精解. 第27回－第30回. 初级 | 外语教学与研究出版社 | 5 | 2015 | | **124** | 韩国语口语入门: 词汇篇 | 外语教学与研究出版社 | 5 | 2017 | | **125** | 新TOPIK Ⅰ考前对策+全真模拟详解. 初级 | 中国宇航出版社 | 3 | 2019 | | **126** | 韩语词汇: 词根+场景分类记忆 | 北京时代华文书局 | 3 | 2019 | | **127** | 韩国语会话词典: 日常表达 校园韩语 职场韩语 | 社会科学文献出版社 | 2 | 2015 | | **128** | 韩国语汉字词学习词典 | 商务印书馆 | 1 | 2018 | | **129** | 新韩国语能力考试 (Ⅱ) 专项突破: 中级语法 | 北京语言大学出版社 | 2 | 2017 | | **130** | 新朝鲜语能力考试 (Ⅱ) 专项突破: 中级词汇 | 北京语言大学出版社 | 2 | 2018 | | **131** | 新朝鲜语能力考试 (Ⅰ) 专项突破: 词汇 | 北京语言大学出版社 | 2 | 2018 | | **132** | 新韩国语能力考试 (Ⅱ) 专项突破: 听力 | 北京语言大学出版社 | 2 | 2017 | | **133** | 韩国语阅读教程. 2 | 北京语言大学出版社 | 2 | 2018 | | **134** | 思维导图超好用韩语单词书 | 中国宇航出版社 | 3 | 2019 | | **135** | 新韩国语能力考试官方指南+真题+精解: 初级: 第35、36、37、41回 | 外语教学与研究出版社 | 5 | 2018 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 订购主要数字资源的时间和名称（含电子图书、期刊、全文数据库、文摘索引数据库等）  1.博看人文期刊数据库  2.联图随书光盘XOPAC数据库  3.中国知网学术期刊数据库  4.超星教学辅助平台（含100万册电子图书）  5.MET全民英语学习资源库  6.国研网数据库  7.新知学术发现系统  8.畅想之星电子书平台  9.维普中文期刊服务平台  10.超星期刊  11.新学术SCI期刊精选整合平台 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ⅳ 教学过程及管理 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Ⅳ-1学位、教学管理制度（包括课程与教材建设、教学研究与质量监控）** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **序号** | | | | | **名 称** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **实施时间** | | | | | | | | | | | |
| **1** | | | | | 《中山大学南方学院学术委员会章程（修订版）》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2015年1月 | | | | | | | | | | | |
| **2** | | | | | 《中山大学南方学院教学指导委员会章程》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2014年7月 | | | | | | | | | | | |
| **3** | | | | | 《中山大学南方学院教学管理工作规程》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2014年12月 | | | | | | | | | | | |
| **4** | | | | | 《中山大学南方学院本科生学籍管理规定（2018年修订）》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2018年6月 | | | | | | | | | | | |
| **5** | | | | | 《中山大学南方学院人才培养方案制订与管理规程》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2011年3月 | | | | | | | | | | | |
| **6** | | | | | 《中山大学南方学院开设学术报告型公选课实施指南》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2010年6月 | | | | | | | | | | | |
| **7** | | | | | 《中山大学南方学院多媒体课室管理规定（修订版）》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2013年12月 | | | | | | | | | | | |
| **8** | | | | | 《中山大学南方学院教师停调课管理规定》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2014年11月 | | | | | | | | | | | |
| **9** | | | | | 《中山大学南方学院本科课程教学大纲管理办法（试行）》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2009年3月 | | | | | | | | | | | |
| **10** | | | | | 《中山大学南方学院教材管理办法》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2015年6月 | | | | | | | | | | | |
| **11** | | | | | 《中山大学南方学院实践性教学管理规定》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2006年9月 | | | | | | | | | | | |
| **12** | | | | | 《中山大学南方学院关于建设院内外实习基地的指导意见》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2011年6月 | | | | | | | | | | | |
| **13** | | | | | 《中山大学南方学院学生假期实习工作奖励实施办法（试行）》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2010年9月 | | | | | | | | | | | |
| **14** | | | | | 《中山大学南方学院本科毕业论文（设计）管理办法》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2009年11月 | | | | | | | | | | | |
| **15** | | | | | 《中山大学南方学院本科毕业论文（设计）管理补充办法》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2009年11月 | | | | | | | | | | | |
| **16** | | | | | 《中山大学南方学院课程及成绩管理规定（2018年修订）》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2018年6月 | | | | | | | | | | | |
| **17** | | | | | 《中山大学南方学院“创新强校工程”项目管理办法（2020年修订）》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2020年9月 | | | | | | | | | | | |
| **18** | | | | | 《中山大学南方学院创新强校、教学科研专项资金管理办法》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2018年5月 | | | | | | | | | | | |
| **19** | | | | | 《中山大学南方学院教学研究和教学改革项目管理办法》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2014年7月 | | | | | | | | | | | |
| **20** | | | | | 《中山大学南方学院教学质量与教学改革工程项目建设管理办法》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2013年10月 | | | | | | | | | | | |
| **21** | | | | | 《中山大学南方学院本科特色专业建设实施方案》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2014年7月 | | | | | | | | | | | |
| **22** | | | | | 《中山大学南方学院本科重点专业建设实施方案》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2013年11月 | | | | | | | | | | | |
| **23** | | | | | 《中山大学南方学院教学成果奖培育项目遴选和培育办法》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2015年1月 | | | | | | | | | | | |
| **24** | | | | | 《中山大学南方学院教材编写管理办法》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2014年5月 | | | | | | | | | | | |
| **25** | | | | | 《中山大学南方学院优秀教材评选及奖励办法》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2010年9月 | | | | | | | | | | | |
| **26** | | | | | 《中山大学南方学院教师教学行为规范（试行）》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2014年7月 | | | | | | | | | | | |
| **27** | | | | | 《中山大学南方学院学术道德规范实施细则（修订）》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2018年1月 | | | | | | | | | | | |
| **28** | | | | | 《中山大学南方学院教学检查制度（试行）》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2014年5月 | | | | | | | | | | | |
| **29** | | | | | 《中山大学南方学院教学评估实施办法（试行）》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2014年7月 | | | | | | | | | | | |
| **30** | | | | | 《中山大学南方学院教学督导工作管理办法》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2018年9月 | | | | | | | | | | | |
| **31** | | | | | 《中山大学南方学院学生教学信息员制度（试行）》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2014年7月 | | | | | | | | | | | |
| **32** | | | | | 《中山大学南方学院领导教学检查和听课实施办法》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2018年9月 | | | | | | | | | | | |
| **33** | | | | | 《中山大学南方学院档案管理办法》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2015年6月 | | | | | | | | | | | |
| **34** | | | | | 《中山大学南方学院本科专业设置管理办法》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2018年1月 | | | | | | | | | | | |
| **35** | | | | | 《中山大学南方学院新增学士学位授予专业审核与质量监督管理办法》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2018年1月 | | | | | | | | | | | |
| **36** | | | | | 《中山大学南方学院学分制本科生导师制管理实施办法》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2015年7月 | | | | | | | | | | | |
| **37** | | | | | 《中山大学南方学院学士学位授予细则（2018年修订）》 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2018年6月 | | | | | | | | | | | |
| **Ⅳ-2 课程与教材** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Ⅳ-2-1 公共课** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 课程名称 | | | | | | | | | | | | | | | | | 必修/选修 | | | | | | 课时 | | | | | | 使 用 教 材 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 授 课 教 师 | | | | | | | | | | | | | | | | | |
| 教材名称 | | | | | | | | | | | | | | | | 主编 | | | | | | | | | | | | 出版单位 | | | | | | | | | | | | | 出版年份 | | | | | | | | | | | | 姓名 | | | | | | | | | | | | | | | 职称 | | |
| 体育（一）（二）（三）（四）  Physical Education ⅠⅡⅢⅣ | | | | | | | | | | | | | | | | | 必修 | | | | | | 144 | | | | | | 《大学体育俱乐部理论与实践教材》 | | | | | | | | | | | | | | | | 何江海 | | | | | | | | | | | | 北京体育大学出版社 | | | | | | | | | | | | | 2012 | | | | | | | | | | | | 李国璋等 | | | | | | | | | | | | | | | 讲师等 | | |
| 思想道德修养与法律基础  Ideological and Moral Cultivation and Legal Basis | | | | | | | | | | | | | | | | | 必修 | | | | | | 54 | | | | | | 《思想道德修养与法律基础》 | | | | | | | | | | | | | | | | 高校思想政治理论课教材编写组 | | | | | | | | | | | | 高等教育出版社 | | | | | | | | | | | | | 2018 | | | | | | | | | | | | 李彦昭 | | | | | | | | | | | | | | | 副教授 | | |
| 中国近现代史纲要  Survey of Chinese Modern History | | | | | | | | | | | | | | | | | 必修 | | | | | | 36 | | | | | | 《中国近现代史纲要》 | | | | | | | | | | | | | | | | 高校思想政治理论课教材编写组 | | | | | | | | | | | | 高等教育出版社 | | | | | | | | | | | | | 2018 | | | | | | | | | | | | 张书理 | | | | | | | | | | | | | | | 博士 | | |
| 马克思主义基本原理概论  Basic Principles of Marxism | | | | | | | | | | | | | | | | | 必修 | | | | | | 54 | | | | | | 《马克思主义基本原理概论》 | | | | | | | | | | | | | | | | 高校思想政治理论课教材编写组 | | | | | | | | | | | | 高等教育出版社 | | | | | | | | | | | | | 2018 | | | | | | | | | | | | 李婧 | | | | | | | | | | | | | | | 博士 | | |
| 毛泽东思想和中国特色社会主义理论体系概论  Introduction to the Theoretical System of Socialism with Chinese Characteristics and Mao Zedong Thought | | | | | | | | | | | | | | | | | 必修 | | | | | | 72 | | | | | | 《毛泽东思想和中国特色社会主义理论体系概论》 | | | | | | | | | | | | | | | | 高校思想政治理论课教材编写组 | | | | | | | | | | | | 高等教育出版社 | | | | | | | | | | | | | 2018 | | | | | | | | | | | | 张由菊 | | | | | | | | | | | | | | | 副教授 | | |
| 毛泽东思想和中国特色社会主义理论体系概论（实践）  Introduction to the Theoretical System of Socialism with Chinese Characteristics and Mao Zedong Thought(Practice) | | | | | | | | | | | | | | | | | 必修 | | | | | | 48 | | | | | | 《综合素质教育社会实践教程》 | | | | | | | | | | | | | | | | 王丽荣 | | | | | | | | | | | | 上海交通大学出版社 | | | | | | | | | | | | | 2016 | | | | | | | | | | | | 刘明玉等 | | | | | | | | | | | | | | | 讲师等 | | |
| 形势与政策  Situation and Policy | | | | | | | | | | | | | | | | | 必修 | | | | | | 36 | | | | | | 《形势与政策》 | | | | | | | | | | | | | | | | 许丹、王臣、王春源 | | | | | | | | | | | | 电子科技大学出版社 | | | | | | | | | | | | | 2020 | | | | | | | | | | | | 黄敏捷 | | | | | | | | | | | | | | | 博士后 | | |
| 人文通识模块  Humanities Module | | | | | | | | | | | | | | | | | 必修 | | | | | | 18 | | | | | | 《人文通识概说》 | | | | | | | | | | | | | | | | 颜琳，曾秀兰 | | | | | | | | | | | | 广东高等教育出版社 | | | | | | | | | | | | | 2011 | | | | | | | | | | | | 黄家瑜 | | | | | | | | | | | | | | | 讲师 | | |
| 社会科学通识模块  Social Science Module | | | | | | | | | | | | | | | | | 必修 | | | | | | 18 | | | | | | 《社会科学基础知识》 | | | | | | | | | | | | | | | | 田景正，马美娇，陈晓琳 | | | | | | | | | | | | 北京理工大学出版社 | | | | | | | | | | | | | 2018 | | | | | | | | | | | | 马爱云 | | | | | | | | | | | | | | | 讲师 | | |
| 自然通识模块  Natural Module | | | | | | | | | | | | | | | | | 必修 | | | | | | 18 | | | | | | 《自然科学基础知识》 | | | | | | | | | | | | | | | | 王换成 | | | | | | | | | | | | 语文出版社 | | | | | | | | | | | | | 2014 | | | | | | | | | | | | 杨小松 | | | | | | | | | | | | | | | 讲师 | | |
| 交叉新学科通识模块  A New Discipline Cross Module | | | | | | | | | | | | | | | | | 必修 | | | | | | 18 | | | | | | 《跨学科研究》 | | | | | | | | | | | | | | | | 高旭东 | | | | | | | | | | | | 北京大学出版社 | | | | | | | | | | | | | 2017 | | | | | | | | | | | | 黄敏捷 | | | | | | | | | | | | | | | 讲师 | | |
| 军事理论  Military theory | | | | | | | | | | | | | | | | | 必修 | | | | | | 18 | | | | | | 《军事理论与军事技能》 | | | | | | | | | | | | | | | | 唐燕 | | | | | | | | | | | | 航空工业出版社 | | | | | | | | | | | | | 2016 | | | | | | | | | | | | 黄凌云 | | | | | | | | | | | | | | | 讲师 | | |
| 创业基础（理论）  Foundation of Establishing a business（Theory） | | | | | | | | | | | | | | | | | 必修 | | | | | | 18 | | | | | | 《创业基础理论与实践》 | | | | | | | | | | | | | | | | 葛孟尧 | | | | | | | | | | | | 中山大学出版社 | | | | | | | | | | | | | 2018 | | | | | | | | | | | | 甘宏等 | | | | | | | | | | | | | | | 副教授等 | | |
| 创业基础（实践）  Foundation of Establishing a business（Practice） | | | | | | | | | | | | | | | | | 必修 | | | | | | 18 | | | | | | 《创业基础理论与实践》 | | | | | | | | | | | | | | | | 葛孟尧 | | | | | | | | | | | | 中山大学出版社 | | | | | | | | | | | | | 2018 | | | | | | | | | | | | 马思伟、等 | | | | | | | | | | | | | | | 讲师等 | | |
| 就业指导（理论+实践）  Employment Guidance（Theory+Practice） | | | | | | | | | | | | | | | | | 必修 | | | | | | 18 | | | | | | 《大学生职业生涯规划》 | | | | | | | | | | | | | | | | 崔伟、罗松远 | | | | | | | | | | | | 上海交通大学出版社 | | | | | | | | | | | | | 2016 | | | | | | | | | | | | 马思伟等 | | | | | | | | | | | | | | | 讲师等 | | |
| 大学生心理健康教育  Mental Health Education of College Students | | | | | | | | | | | | | | | | | 必修 | | | | | | 18 | | | | | | 《大学生心理健康教育》 | | | | | | | | | | | | | | | | 夏小林 | | | | | | | | | | | | 江苏大学出版社 | | | | | | | | | | | | | 2016 | | | | | | | | | | | | 鲁成等 | | | | | | | | | | | | | | | 讲师等 | | |
| 计算机应用基础  Computer Application(Science) | | | | | | | | | | | | | | | | | 必修 | | | | | | 36 | | | | | | 《计算机应用基础》 | | | | | | | | | | | | | | | | 钟晓婷、张鉴新、苑俊英 | | | | | | | | | | | | 电子工业出版社 | | | | | | | | | | | | | 2017 | | | | | | | | | | | | 谢小棉 | | | | | | | | | | | | | | | 讲师 | | |
| 管理学基础  Principles of Management | | | | | | | | | | | | | | | | | 必修 | | | | | | 36 | | | | | | 《管理学》 | | | | | | | | | | | | | | | | 周三多 | | | | | | | | | | | | 高等教育出版社 | | | | | | | | | | | | | 2017 | | | | | | | | | | | | 曾丽玉 | | | | | | | | | | | | | | | 助理教授 | | |
| 大学人文基础  Foundation of Humanities | | | | | | | | | | | | | | | | | 选修 | | | | | | 36 | | | | | | 《大学人文读本》 | | | | | | | | | | | | | | | | 孙立 | | | | | | | | | | | | 中山大学出版社 | | | | | | | | | | | | | 2015 | | | | | | | | | | | | 夏晴等 | | | | | | | | | | | | | | | 讲师等 | | |
| **Ⅳ-2-2 专业课** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 课程名称 | | | | | | | | | | | | | | | | | 必修/选修 | | | | | | 课时 | | | | | | 使 用 教 材 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 授 课 教 师 | | | | | | | | | | | | | | | | | |
| 教材名称 | | | | | | | | | | | | | | | | 主编 | | | | | | | | | | | | 出版单位 | | | | | | | | | | | | | | | 出版年份 | | | | | | | | | | 姓名 | | | | | | | | | | | | | | | 职 称 | | |
| 基础朝鲜语（一）  Elementary Korean I | | | | | | | | | | | | | | | | | 必修 | | | | | | 144 | | | | | | 《延世韩国语1》 | | | | | | | | | | | | | | | | [韩]延世大学韩国语学堂 | | | | | | | | | | | | 世界图书出版公司 | | | | | | | | | | | | | | | 2014年6月 | | | | | | | | | | 张弛,张鹏远 | | | | | | | | | | | | | | | 讲师 | | |
| 基础朝鲜语（二）  Elementary Korean II | | | | | | | | | | | | | | | | | 必修 | | | | | | 144 | | | | | | 《延世韩国语2》 | | | | | | | | | | | | | | | | [韩]延世大学韩国语学堂 | | | | | | | | | | | | 世界图书出版公司 | | | | | | | | | | | | | | | 2014年6月 | | | | | | | | | | 张弛,张鹏远 | | | | | | | | | | | | | | | 讲师 | | |
| 基础朝鲜语（三）  Elementary Korean III | | | | | | | | | | | | | | | | | 必修 | | | | | | 144 | | | | | | 《延世韩国语3》 | | | | | | | | | | | | | | | | [韩]延世大学韩国语学堂 | | | | | | | | | | | | 世界图书出版公司 | | | | | | | | | | | | | | | 2014年6月 | | | | | | | | | | 张弛,张鹏远 | | | | | | | | | | | | | | | 讲师 | | |
| 基础朝鲜语（四）  Elementary Korean IV | | | | | | | | | | | | | | | | | 必修 | | | | | | 144 | | | | | | 《延世韩国语4》 | | | | | | | | | | | | | | | | [韩]延世大学韩国语学堂 | | | | | | | | | | | | 世界图书出版公司 | | | | | | | | | | | | | | | 2014年6月 | | | | | | | | | | 张弛,张鹏远 | | | | | | | | | | | | | | | 讲师 | | |
| 朝鲜语视听说（一）  Korean Media Listening and Speaking I | | | | | | | | | | | | | | | | | 必修 | | | | | | 36 | | | | | | 《首尔大学零起点速成韩国语1》 | | | | | | | | | | | | | | | | [韩]首尔大学语言教育院 | | | | | | | | | | | | 外语教学与研究出版社 | | | | | | | | | | | | | | | 2013年4月 | | | | | | | | | | 孔贞南 | | | | | | | | | | | | | | | 外教 | | |
| 朝鲜语视听说（二）  Korean Media Listening and Speaking II | | | | | | | | | | | | | | | | | 必修 | | | | | | 36 | | | | | | 《首尔大学零起点速成韩国语2》 | | | | | | | | | | | | | | | | [韩]首尔大学语言教育院 | | | | | | | | | | | | 外语教学与研究出版社 | | | | | | | | | | | | | | | 2013年4月 | | | | | | | | | | 孔贞南 | | | | | | | | | | | | | | | 外教 | | |
| 朝鲜语视听说（三）  Korean Media Listening and Speaking III | | | | | | | | | | | | | | | | | 必修 | | | | | | 36 | | | | | | 《首尔大学零起点速成韩国语3》 | | | | | | | | | | | | | | | | [韩]首尔大学语言教育院 | | | | | | | | | | | | 外语教学与研究出版社 | | | | | | | | | | | | | | | 2018年1月 | | | | | | | | | | 孔贞南 | | | | | | | | | | | | | | | 外教 | | |
| 朝鲜语视听说（四）  Korean Media Listening and Speaking IV | | | | | | | | | | | | | | | | | 必修 | | | | | | 36 | | | | | | 韩国语能力考试真题 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 孔贞南 | | | | | | | | | | | | | | | 外教 | | |
| 朝鲜语写作（一）  Korean Writing I | | | | | | | | | | | | | | | | | 必修 | | | | | | 36 | | | | | | 《韩国语写作教程(初级)》 | | | | | | | | | | | | | | | | 金菊花，（韩）崔惠景，（韩）赵银淑 | | | | | | | | | | | | 外语教学与研究出版社 | | | | | | | | | | | | | | | 2012年9月 | | | | | | | | | | 孔贞南 | | | | | | | | | | | | | | | 外教 | | |
| 商务朝鲜语（一）  Business Korean I | | | | | | | | | | | | | | | | | 方向 | | | | | | 36 | | | | | | 《新编经贸韩国语（从会话、口笔译到函电和实战）》 | | | | | | | | | | | | | | | | 张光军，金在，旭 李浩 | | | | | | | | | | | | 外语教学与研究出版社 | | | | | | | | | | | | | | | 2015年2月 | | | | | | | | | | 张弛,张鹏远 | | | | | | | | | | | | | | | 讲师 | | |
| 商务朝鲜语（二）  Business Korean II | | | | | | | | | | | | | | | | | 方向 | | | | | | 36 | | | | | | 《新编经贸韩国语（从会话、口笔译到函电和实战）》 | | | | | | | | | | | | | | | | 张光军，金在，旭 李浩 | | | | | | | | | | | | 外语教学与研究出版社 | | | | | | | | | | | | | | | 2015年2月 | | | | | | | | | | 张鹏远 | | | | | | | | | | | | | | | 讲师 | | |
| 朝鲜语口译  Korean Interpretation | | | | | | | | | | | | | | | | | 方向 | | | | | | 36 | | | | | | 《韩语翻译教程：口译》 | | | | | | | | | | | | | | | | 金菊花，朴银淑，[韩]孙志凤 | | | | | | | | | | | | 世界图书出版公司 | | | | | | | | | | | | | | | 2020年2月 | | | | | | | | | | 张弛 | | | | | | | | | | | | | | | 讲师 | | |
| 国际商务导论（英语）  Introduction to Business English | | | | | | | | | | | | | | | | | 方向 | | | | | | 36 | | | | | | 《国际商务英语综合教程（第三版）》 | | | | | | | | | | | | | | | | 廖瑛 | | | | | | | | | | | | 对外经济贸易大学出版社 | | | | | | | | | | | | | | | 2016年2月 | | | | | | | | | | 梁森 | | | | | | | | | | | | | | | 副教授 | | |
| 商务英语写作  Business English Writing | | | | | | | | | | | | | | | | | 方向 | | | | | | 36 | | | | | | 《商务英语写作（修订版）》 | | | | | | | | | | | | | | | | 胡英坤，车丽娟 | | | | | | | | | | | | 外语教学与研究出版社 | | | | | | | | | | | | | | | 2019年6月 | | | | | | | | | | KEMO BADIANE | | | | | | | | | | | | | | | 外教 | | |
| 会计学原理  Principles of Accounting | | | | | | | | | | | | | | | | | 方向 | | | | | | 36 | | | | | | 《会计学:数字意味着什么(第8版.双语教学通用版)》 | | | | | | | | | | | | | | | | 戴维·马歇尔等 | | | | | | | | | | | | 人民邮电出版社 | | | | | | | | | | | | | | | 2012年7月 | | | | | | | | | | 李彤 | | | | | | | | | | | | | | | 高级讲师 | | |
| 高级朝鲜语（一）  Advanced Korean I | | | | | | | | | | | | | | | | | 方向 | | | | | | 72 | | | | | | 《延世韩国语5》 | | | | | | | | | | | | | | | | [韩]延世大学韩国语学堂 | | | | | | | | | | | | 世界图书出版公司 | | | | | | | | | | | | | | | 2014年6月 | | | | | | | | | | 张弛,张鹏远 | | | | | | | | | | | | | | | 讲师 | | |
| 高级朝鲜语(二)  Advanced Korean II | | | | | | | | | | | | | | | | | 方向 | | | | | | 72 | | | | | | 《延世韩国语6》 | | | | | | | | | | | | | | | | [韩]延世大学韩国语学堂 | | | | | | | | | | | | 世界图书出版公司 | | | | | | | | | | | | | | | 2014年6月 | | | | | | | | | | 张弛,张鹏远 | | | | | | | | | | | | | | | 讲师 | | |
| 朝鲜语语法  Korean Grammar | | | | | | | | | | | | | | | | | 方向 | | | | | | 36 | | | | | | 《韩国语实用语法词典》 | | | | | | | | | | | | | | | | 许东振、安国峰 | | | | | | | | | | | | 外语教学与研究出版社 | | | | | | | | | | | | | | | 2009年5月 | | | | | | | | | | 孔贞南 | | | | | | | | | | | | | | | 外教 | | |
| 高级朝鲜语阅读（一）  Advanced Korean Reading I | | | | | | | | | | | | | | | | | 方向 | | | | | | 36 | | | | | | 《延世韩国语阅读5》 | | | | | | | | | | | | | | | | [韩]延世大学韩国语学堂 | | | | | | | | | | | | 世界图书出版公司 | | | | | | | | | | | | | | | 2016年3月 | | | | | | | | | | 张弛,张鹏远 | | | | | | | | | | | | | | | 讲师 | | |
| 高级朝鲜语阅读（二）  Advanced Korean Reading II | | | | | | | | | | | | | | | | | 方向 | | | | | | 36 | | | | | | 《延世韩国语阅读6》 | | | | | | | | | | | | | | | | [韩]延世大学韩国语学堂 | | | | | | | | | | | | 世界图书出版公司 | | | | | | | | | | | | | | | 2016年3月 | | | | | | | | | | 张弛,张鹏远 | | | | | | | | | | | | | | | 讲师 | | |
| 高级朝鲜语Advanced Korean I（一） | | | | | | | | | | | | | | | | | 方向 | | | | | | 72 | | | | | | 《延世韩国语5》 | | | | | | | | | | | | | | | | [韩]延世大学韩国语学堂 | | | | | | | | | | | | 世界图书出版公司 | | | | | | | | | | | | | | | 2014年6月 | | | | | | | | | | 张弛,张鹏远 | | | | | | | | | | | | | | | 讲师 | | |
| 高级朝鲜语(二)  Advanced Korean II | | | | | | | | | | | | | | | | | 方向 | | | | | | 72 | | | | | | 《延世韩国语6》 | | | | | | | | | | | | | | | | [韩]延世大学韩国语学堂 | | | | | | | | | | | | 世界图书出版公司 | | | | | | | | | | | | | | | 2014年6月 | | | | | | | | | | 张弛,张鹏远 | | | | | | | | | | | | | | | 讲师 | | |
| 专业实习  Internship | | | | | | | | | | | | | | | | | 必修 | | | | | | 72 | | | | | | 无 | | | | | | | | | | | | | | | | - | | | | | | | | | | | | - | | | | | | | | | | | | | | | - | | | | | | | | | | - | | | | | | | | | | | | | | | - | | |
| 毕业论文  Dissertation | | | | | | | | | | | | | | | | | 必修 | | | | | | 96 | | | | | | 无 | | | | | | | | | | | | | | | | - | | | | | | | | | | | | - | | | | | | | | | | | | | | | - | | | | | | | | | | 参照Ⅴ 毕业设计（论文） | | | | | | | | | | | | | | | | | |
| 朝韩概况  Introduction to Korea | | | | | | | | | | | | | | | | | 选修 | | | | | | 36 | | | | | | 《韩国社会与文化》 | | | | | | | | | | | | | | | | 朱明爱，金东国，禹英兰，张宝云，宗晓明 | | | | | | | | | | | | 外语与教学研究出版社 | | | | | | | | | | | | | | | 2017年5月 | | | | | | | | | | 丁夏荣 | | | | | | | | | | | | | | | 教授 | | |
| 朝鲜语语音(一)  Korean Pronunciation I | | | | | | | | | | | | | | | | | 选修 | | | | | | 36 | | | | | | 《KBS播音员教你掌握标准韩国语发音》 | | | | | | | | | | | | | | | | [KBS韩国语研究会](http://search.dangdang.com/?key2=KBS%BA%AB%B9%FA%D3%EF%D1%D0%BE%BF%BB%E1&medium=01&category_path=01.00.00.00.00.00) | | | | | | | | | | | | [世界图书出版公司](http://search.dangdang.com/?key3=%CA%C0%BD%E7%CD%BC%CA%E9%B3%F6%B0%E6%B9%AB%CB%BE&medium=01&category_path=01.00.00.00.00.00) | | | | | | | | | | | | | | | 2000年11月 | | | | | | | | | | 张弛,张鹏远 | | | | | | | | | | | | | | | 讲师 | | |
| 朝鲜语语音(二)  Korean Pronunciation II | | | | | | | | | | | | | | | | | 选修 | | | | | | 36 | | | | | | 《KBS播音员教你掌握标准韩国语发音》 | | | | | | | | | | | | | | | | [KBS韩国语研究会](http://search.dangdang.com/?key2=KBS%BA%AB%B9%FA%D3%EF%D1%D0%BE%BF%BB%E1&medium=01&category_path=01.00.00.00.00.00) | | | | | | | | | | | | [世界图书出版公司](http://search.dangdang.com/?key3=%CA%C0%BD%E7%CD%BC%CA%E9%B3%F6%B0%E6%B9%AB%CB%BE&medium=01&category_path=01.00.00.00.00.00) | | | | | | | | | | | | | | | 2000年11月 | | | | | | | | | | 张弛,张鹏远 | | | | | | | | | | | | | | | 讲师 | | |
| 英语口语(一)  Spoken English I | | | | | | | | | | | | | | | | | 选修 | | | | | | 36 | | | | | | 《新东方 剑桥实境英语：听说1》 | | | | | | | | | | | | | | | | [英]克拉文 | | | | | | | | | | | | 西安交通大学出版社 | | | | | | | | | | | | | | | 2009年6月 | | | | | | | | | | Lukas Gysin | | | | | | | | | | | | | | | 外教 | | |
| 英语口语(二)  Spoken English II | | | | | | | | | | | | | | | | | 选修 | | | | | | 36 | | | | | | 《博采英语 听说 2（第二版）》 | | | | | | | | | | | | | | | | 杨际军，任爱莲 | | | | | | | | | | | | 清华大学出版社 | | | | | | | | | | | | | | | 2014年6月 | | | | | | | | | | Lukas Gysin | | | | | | | | | | | | | | | 外教 | | |
| 朝鲜语阅读（一）  Korean Reading I | | | | | | | | | | | | | | | | | 选修 | | | | | | 36 | | | | | | 《延世韩国语阅读3》 | | | | | | | | | | | | | | | | [韩]延世大学韩国语学堂 | | | | | | | | | | | | 世界图书出版公司 | | | | | | | | | | | | | | | 2015年7月 | | | | | | | | | | 张弛,张鹏远 | | | | | | | | | | | | | | | 讲师 | | |
| 朝鲜语阅读（二）  Korean Reading II | | | | | | | | | | | | | | | | | 选修 | | | | | | 36 | | | | | | 《延世韩国语阅读4》 | | | | | | | | | | | | | | | | [韩]延世大学韩国语学堂 | | | | | | | | | | | | 世界图书出版公司 | | | | | | | | | | | | | | | 2016年3月 | | | | | | | | | | 丁夏荣,张鹏远 | | | | | | | | | | | | | | | 教授,讲师 | | |
| 高级朝鲜语视听说（一）  Advanced Korean Media Listening and Speaking I | | | | | | | | | | | | | | | | | 选修 | | | | | | 36 | | | | | | 网络资源  KBS新闻频道[www.kbs.co.kr](http://www.kbs.co.kr/)  YTN新闻频道www.ytn.co.kr  EBS教育[www.ebs.co.kr](https://www.ebs.co.kr/) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 孔贞南 | | | | | | | | | | | | | | | 外教 | | |
| 高级朝鲜语视听说（二）  Advanced Korean Media Listening and Speaking II | | | | | | | | | | | | | | | | | 选修 | | | | | | 36 | | | | | | 网络资源  KBS新闻频道[www.kbs.co.kr](http://www.kbs.co.kr/)  YTN新闻频道www.ytn.co.kr  EBS教育[www.ebs.co.kr](https://www.ebs.co.kr/) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | PARK SUN AE | | | | | | | | | | | | | | | 外教 | | |
| 朝鲜语笔译  Korean Translation | | | | | | | | | | | | | | | | | 选修 | | | | | | 36 | | | | | | 1.《韩中翻译教程》 2.《中韩翻译教程》 | | | | | | | | | | | | | | | | 1.张敏，朴光海, [韩]金宣希  2.张敏，[韩]金宣希 | | | | | | | | | | | | 北京大学出版社 | | | | | | | | | | | | | | | 1.2012年7月  2.2013年7月 | | | | | | | | | | 张弛 | | | | | | | | | | | | | | | 讲师 | | |
| 朝鲜语写作（二）  Korean Writing II | | | | | | | | | | | | | | | | | 选修 | | | | | | 36 | | | | | | 《韩国语写作（第二版）》 | | | | | | | | | | | | | | | | 林从纲，金龙 | | | | | | | | | | | | 北京大学出版社 | | | | | | | | | | | | | | | 2016年7月 | | | | | | | | | | 孔贞南 | | | | | | | | | | | | | | | 外教 | | |
| 经济学导论  Introduction to Economics | | | | | | | | | | | | | | | | | 选修 | | | | | | 18 | | | | | | 《经济学基础（第7版）》 | | | | | | | | | | | | | | | | 曼昆 | | | | | | | | | | | | 北京大学出版社 | | | | | | | | | | | | | | | 2017年3月 | | | | | | | | | | 李学英 | | | | | | | | | | | | | | | 教授 | | |
| 二外英语（一）  English as the Second Foreign Language I | | | | | | | | | | | | | | | | | 选修 | | | | | | 72 | | | | | | 《现代大学英语 精读1》 | | | | | | | | | | | | | | | | 杨立民 | | | | | | | | | | | | 外语教学与研究出版社 | | | | | | | | | | | | | | | 2010年8月 | | | | | | | | | | 谢艳蓉, 李恩耀,李彤 | | | | | | | | | | | | | | | 讲师 | | |
| 二外英语（二）  English as the Second Foreign Language II | | | | | | | | | | | | | | | | | 选修 | | | | | | 72 | | | | | | 《现代大学英语 精读2》 | | | | | | | | | | | | | | | | 杨立民 | | | | | | | | | | | | 外语教学与研究出版社 | | | | | | | | | | | | | | | 2011年6月 | | | | | | | | | | 李坤梅 | | | | | | | | | | | | | | | 讲师 | | |
| 二外英语（三）  English as the Second Foreign Language III | | | | | | | | | | | | | | | | | 选修 | | | | | | 36 | | | | | | 《现代大学英语 精读3》 | | | | | | | | | | | | | | | | 杨立民 | | | | | | | | | | | | 外语教学与研究出版社 | | | | | | | | | | | | | | | 2012年3月 | | | | | | | | | | 孙涵 | | | | | | | | | | | | | | | 讲师 | | |
| 二外英语（四）  English as the Second Foreign Language IV | | | | | | | | | | | | | | | | | 选修 | | | | | | 36 | | | | | | 《现代大学英语 精读4》 | | | | | | | | | | | | | | | | 杨立民 | | | | | | | | | | | | 外语教学与研究出版社 | | | | | | | | | | | | | | | 2012年7月 | | | | | | | | | | 孙涵 | | | | | | | | | | | | | | | 讲师 | | |
| 西方文学史  History of Western Literature | | | | | | | | | | | | | | | | | 选修 | | | | | | 36 | | | | | | 《外国文学史（上）（下）》 | | | | | | | | | | | | | | | | 郑克鲁，蒋承勇 | | | | | | | | | | | | 高等教育出版社 | | | | | | | | | | | | | | | 2015年5月 | | | | | | | | | | 梅晓云 | | | | | | | | | | | | | | | 教授 | | |
| **Ⅳ-2-3 实验课** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 课程名称 | | | | | | | | | | | | | | | | | 必修/选修 | | | | | | 课时 | | | | | | 使 用 教 材 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 授 课 教 师 | | | | | | | | | | | | | | | | |
| 教材名称 | | | | | | | | | | | | | | | | 主编 | | | | | | | | | | | | 出版单位 | | | | | | | | | | | | | | | 出版年份 | | | | | | | | | | | 姓名 | | | | | | | | | | | | | | | | 职称 |
| 朝鲜语视听说（一）  Korean Media Listening and Speaking I | | | | | | | | | | | | | | | | | 必修 | | | | | | 36 | | | | | | 《首尔大学零起点速成韩国语1》 | | | | | | | | | | | | | | | | [韩]首尔大学语言教育院 | | | | | | | | | | | | 外语教学与研究出版社 | | | | | | | | | | | | | | | 2013年4月 | | | | | | | | | | | 孔贞南 | | | | | | | | | | | | | | | | 外教 |
| 朝鲜语视听说（二）  Korean Media Listening and Speaking II | | | | | | | | | | | | | | | | | 必修 | | | | | | 36 | | | | | | 《首尔大学零起点速成韩国语1》 | | | | | | | | | | | | | | | | [韩]首尔大学语言教育院 | | | | | | | | | | | | 外语教学与研究出版社 | | | | | | | | | | | | | | | 2013年4月 | | | | | | | | | | | 孔贞南 | | | | | | | | | | | | | | | | 外教 |
| 朝鲜语视听说（三）  Korean Media Listening and Speaking III | | | | | | | | | | | | | | | | | 必修 | | | | | | 36 | | | | | | 《首尔大学零起点速成韩国语1》 | | | | | | | | | | | | | | | | [韩]首尔大学语言教育院 | | | | | | | | | | | | 外语教学与研究出版社 | | | | | | | | | | | | | | | 2018年1月 | | | | | | | | | | | 孔贞南 | | | | | | | | | | | | | | | | 外教 |
| 朝鲜语视听说（四）  Korean Media Listening and Speaking IV | | | | | | | | | | | | | | | | | 必修 | | | | | | 36 | | | | | | 韩国语能力考试真题 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 孔贞南 | | | | | | | | | | | | | | | | 外教 |
| 高级朝鲜语视听说（一）  Advanced Korean Media Listening and Speaking I | | | | | | | | | | | | | | | | | 选修 | | | | | | 36 | | | | | | 网络资源  KBS新闻频道[www.kbs.co.kr](http://www.kbs.co.kr/)  YTN新闻频道www.ytn.co.kr  EBS教育[www.ebs.co.kr](https://www.ebs.co.kr/) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 孔贞南 | | | | | | | | | | | | | | | | 外教 |
| 高级朝鲜语视听说（二）  Advanced Korean Media Listening and Speaking II | | | | | | | | | | | | | | | | | 选修 | | | | | | 36 | | | | | | 网络资源  KBS新闻频道[www.kbs.co.kr](http://www.kbs.co.kr/)  YTN新闻频道www.ytn.co.kr  EBS教育[www.ebs.co.kr](https://www.ebs.co.kr/) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | PARK SUN AE | | | | | | | | | | | | | | | | 外教 |
| 朝鲜语口译  Korean Interpretation | | | | | | | | | | | | | | | | | 方向必修 | | | | | | 36 | | | | | | 《韩语翻译教程：口译》 | | | | | | | | | | | | | | | | 金菊花，朴银淑，[韩]孙志凤 | | | | | | | | | | | | 世界图书出版公司 | | | | | | | | | | | | | | | 2020年2月 | | | | | | | | | | | 张弛 | | | | | | | | | | | | | | | | 讲师 |
| **Ⅳ-3 教材建设** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 使用近3年出版的新教材比例 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 30％ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 使用省部级及以上获奖教材比例 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 40％ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 本单位有获省部级及以上奖励教材 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 0部 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 序号 | 编写出版或自编教材  名称 | | | | | | | | | | | | | | | | | | | | | | | | 主 编 | | | | | | | | | | | | | 编写内容  字数 | | | | | | | | | | | | | | | | 出版时间或编写时间 | | | | | | | | | | | | | | | | 出版或使用情况 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 无 | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | |  | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Ⅳ-4教学改革与研究** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Ⅳ-4-1 本专业近4年获市厅级及以上优秀教学成果、教材奖情况** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 序号 | | | | 项 目 名 称 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 获 奖 人  (注署名次序) | | | | | | | | | | | | | | | | | | | | | | | 获奖名称、等级、时间 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | | | | 无 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Ⅳ-4-2 本专业近4年教学改革研究课题一览表（本表可续）** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 序号 | | | | 课题编号 | | | | | | 课 题 名 称 | | | | | | | | | | | | | | | | | | | | | | 起讫时间 | | | | | | | | | | | | | | 立项单位 | | | | | | | | | | | | | | | 发文编号 | | | | | | | | 姓 名 | | | | | | | | | | | | | | | 承 担  工 作 | | | | | | | | | | | | | | | |
| 1 | | | | GDJG2004 | | | | | | 面向深度学习的“MOOC+SPOC”混合式教学模式探索与实践-以口译课程为例 | | | | | | | | | | | | | | | | | | | | | | 2020-2023 | | | | | | | | | | | | | | 广东省教育厅 | | | | | | | | | | | | | | | 粤教高函[2020]20号 | | | | | | | | 张弛 | | | | | | | | | | | | | | | 主持人 | | | | | | | | | | | | | | | |
| 2 | | | | 2017SJG05 | | | | | | 基于创新思维能力发展构建学科教学与实践模式—以大学外语类、管理类、艺术类学科为例 | | | | | | | | | | | | | | | | | | | | | | 2017-2019 | | | | | | | | | | | | | | 广东省教育厅 | | | | | | | | | | | | | | | 粤教高函[2018]1号 | | | | | | | | 张鹏远 | | | | | | | | | | | | | | | 参与 | | | | | | | | | | | | | | | |
| **Ⅳ-5 本届本科生培养方案（附本专业的培养方案）** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Ⅳ-6 本届毕业生教学计划执行情况（限500字）** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 目前2017级学生专业教学计划执行良好，正在按照教学进度修习所有课程。专业课程设置方面，我们坚持四个结合的原则和特色：一、朝鲜语和英语双语强势组合。具体体现在为一、二年级开设了英语课程，利用外语学院的优势，培养学生的双语能力，组织学生参加大学英语四、六级考试，除朝鲜语专业必须的语言能力等级考试TOPIK之外，鼓励学生报考CATTI、ITT等翻译资格证书和剑桥商务英语、雅思、托福等英语水平认证考试；二、语言与商务和教育相结合。除朝鲜语专业核心课程外，我们开设了《国际商务导论》、《会计学原理》等商务方向课程和《朝鲜/韩国文学》、《朝鲜语语法》的教育方向课程，培养学生在商务和教育方向的知识积累；三、理论与实践相结合。我们为一、二年级学生开设了大量的语言基础课程，涵盖情景口语交际、听力、阅读、写作各个方面，为三、四年级开设了一系列的拓展实践课程，比如《商务朝鲜语》、《朝鲜语笔译》、《朝鲜语口译》等，为学生提供了充分的语言实践机会；我们还在广州、东莞建立了两处实习基地，与韩国KCA公司和三所韩国大学签订合作协议，选派实习生和交换学生参与实践活动；四、专业与博雅相结合。遵循外国语学院“博雅、诚信、感恩、国际视野”的理念，我们在三、四年级设置了《语言学概论》、《教育学》、《教育心理学》、《商务英语函电与合同》等课程，鼓励学生跨专业选修课程。此外，我专业成功开展了一系列“博雅”讲座和专业学术论坛，由我专业负责人丁夏荣教授领头，三年多来邀请中山大学魏志江教授、复旦大学郑继永教授、中国社会科学院历史研究院李花子研究员、国防大学刘群教授等来我校举行讲座，讲座涉及韩国文化、韩国语言、韩国历史、朝韩关系等主题，进一步开阔了学生的视野，既培养了学生的专业素养、丰富了学生的校园生活，也为将来欲从事科研工作的同学起到指引作用。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ⅴ 毕业设计（论文） | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Ⅴ-1 毕业设计（论文）情况[包括毕业设计<论文>规范、工作进度、选题安排、指导教师选派、过**  **程管理、及毕业设计（论文）评阅标准，限800字）]** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **1、毕业设计（论文）规范**  本专业的毕业论文工作严格遵照《中山大学南方学院本科毕业论文（设计）管理办法》的条款执行，明确选题、收集资料、拟定提纲、写初稿、修改定稿、答辩及成绩评定等环节的执行及管理规范。  **2、论文工作进度**  本专业安排了四个阶段的计划。第一阶段在第七学期初，学生和老师之间根据论文选题方向等进行双向选择确定导师；第二阶段，在第七学期中，在教师指导下，学生完成选题、开题；第三阶段，学生根据选题收集相关资料或进行实验调查；第四阶段，第八学期第一个月内提交论文初稿，根据教师意见进行修改并定稿。  **3、选题安排**  结合系内教师科研方向的具体情况，本专业论文选题主要有朝鲜语（韩语）教育、韩国文化（韩中文化对比）、朝鲜语（韩语）语言学（韩中语言对比）、朝鲜语（韩语）翻译、韩中经贸等方向。根据学生的知识结构和人才培养方向，将论文选题定位于与本专业学科方向相关的研究性思考，以及与其复合专业方向相关的面向社会实际问题的应用研究性思考。  **4、指导教师**  我们将指导教师分组，采取由教授、讲师带领外教共同指导学生的方式，由中高级职称教师担任组长，负责本组的指导工作。一方面保证论文指导的质量，另一方面培养新教师的论文指导能力，形成良好的指导教师梯度。为了确保论文指导的质量，每位教师指导学生人数不超过12名。  **5、过程管理**  在毕业论文的选题、调研、实施、撰写毕业论文及毕业答辩等各个环节上，根据院领导小组的安排，组织对毕业论文的初期、中期和后期工作进行质量监督和检查，并及时提出整改意见。  **6、制定毕业论文的评阅标准**  按照《中山大学南方学院本科毕业论文（设计）管理办法》的评阅标准对学生的毕业论文(设计)进行评阅。指导教师按照选题的内容，难易程度，对学生的综合训练是否结合实际、全面反映培养目标等要求，做出统筹安排和科学评价。在得出指导教师评分后，由本专业教师组成毕业论文答辩委员会，负责统筹、执行、监督朝鲜语（韩语）专业学生毕业论文答辩工作。答辩完成后，辩委员会评定答辩成绩，写答辩评语，评定学生毕业论文总成绩。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Ⅴ-2本届毕业设计（论文）选题一览表（按指导教师顺序）** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 编号 | | 选 题 名 称 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 选题来源 | | | | | | | | | | | | | | 选题类型名称  （本专业分类） | | | | | | | | | | | | | | | | 学 生  姓 名 | | | | | | | | | | | | 指导教  师姓名 | | | | | | | | | | | | | | | | 职 称 | | | | | | | |
| 1 | | 한중 전통 명절 문화 비교연구--추석,설날,단오를 중심으로 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 社会实践 | | | | | | | | | | | | | | 韩国文化 | | | | | | | | | | | | | | | | 肖丽燕 | | | | | | | | | | | | 1.丁夏荣  2.孔贞南 | | | | | | | | | | | | | | | | 1.教授  2.外教 | | | | | | | |
| 2 | | 한국 영화의 사회적 의미 연구 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 社会实践 | | | | | | | | | | | | | | 韩国社会 | | | | | | | | | | | | | | | | 林心国 | | | | | | | | | | | | 1.丁夏荣  2.孔贞南 | | | | | | | | | | | | | | | | 1.教授  2.外教 | | | | | | | |
| 3 | | 광동지역에서 남·북한의 역사문화와 유적에 관한 연구 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 社会实践 | | | | | | | | | | | | | | 中韩文化对比 | | | | | | | | | | | | | | | | 陈佳薇 | | | | | | | | | | | | 1.丁夏荣  2.孔贞南 | | | | | | | | | | | | | | | | 1.教授  2.外教 | | | | | | | |
| 4 | | 한국의 ‘한문화(恨文化)’에 대한 연구 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 自拟 | | | | | | | | | | | | | | 韩国文化 | | | | | | | | | | | | | | | | 郑文彦 | | | | | | | | | | | | 1.丁夏荣  2.孔贞南 | | | | | | | | | | | | | | | | 1.教授  2.外教 | | | | | | | |
| 5 | | 한중 사회호칭어의 비교연구 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 自拟 | | | | | | | | | | | | | | 韩中语言对比 | | | | | | | | | | | | | | | | 邝慧淇 | | | | | | | | | | | | 1.丁夏荣  2.孔贞南 | | | | | | | | | | | | | | | | 1.教授  2.外教 | | | | | | | |
| 6 | | 중한 건축문화 비교 연구 : 사합원과 한옥을 중심으로 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 社会实践 | | | | | | | | | | | | | | 韩中文化对比 | | | | | | | | | | | | | | | | 孔楚淇 | | | | | | | | | | | | 1.丁夏荣  2.孔贞南 | | | | | | | | | | | | | | | | 1.教授  2.外教 | | | | | | | |
| 7 | | 한·중 동물 관련 사자성어 대조연구--‘용’과 ‘호랑이’를 중심으로 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 社会实践 | | | | | | | | | | | | | | 韩中语言对比 | | | | | | | | | | | | | | | | 黎晓莹 | | | | | | | | | | | | 1.丁夏荣  2.孔贞南 | | | | | | | | | | | | | | | | 1.教授  2.外教 | | | | | | | |
| 8 | | 한국 한복(韓服)과 중국 한푸(漢服)에 대한 비교연구 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 社会实践 | | | | | | | | | | | | | | 韩中文化对比 | | | | | | | | | | | | | | | | 曾丽君 | | | | | | | | | | | | 1.丁夏荣  2.孔贞南 | | | | | | | | | | | | | | | | 1.教授  2.外教 | | | | | | | |
| 9 | | K-pop 문화수출 성공 사례를 통해 본 중국 전통 문화수출 가능성에 대한 연구 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 社会实践 | | | | | | | | | | | | | | 韩中经贸 | | | | | | | | | | | | | | | | 杨腊梅 | | | | | | | | | | | | 1.丁夏荣  2.孔贞南 | | | | | | | | | | | | | | | | 1.教授  2.外教 | | | | | | | |
| 10 | | 중한 김치 문화 비교 연구 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 自拟 | | | | | | | | | | | | | | 韩中文化对比 | | | | | | | | | | | | | | | | 祝文静 | | | | | | | | | | | | 1.丁夏荣  2.孔贞南 | | | | | | | | | | | | | | | | 1.教授  2.外教 | | | | | | | |
| 11 | | 중한 예능 프로그램에 대한 비교 연구: <달려라 형제>와 <런닝맨>사례를 중심으로 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 自拟 | | | | | | | | | | | | | | 韩中文化对比 | | | | | | | | | | | | | | | | 刘佳仪 | | | | | | | | | | | | 1.丁夏荣  2.孔贞南 | | | | | | | | | | | | | | | | 1.教授  2.外教 | | | | | | | |
| 12 | | 속담을 통한 중한 음식문화 특징 비교 연구 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 自拟 | | | | | | | | | | | | | | 韩中语言（文化）对比 | | | | | | | | | | | | | | | | 林若妍 | | | | | | | | | | | | 1.丁夏荣  2.孔贞南 | | | | | | | | | | | | | | | | 1.教授  2.外教 | | | | | | | |
| 13 | | 한중 생태관광 발전 비교 분석 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 社会实践 | | | | | | | | | | | | | | 韩中经贸 | | | | | | | | | | | | | | | | 刘倚彤 | | | | | | | | | | | | 1.张弛  2.PARK SUN AE | | | | | | | | | | | | | | | | 1.讲师  2.外教 | | | | | | | |
| 14 | | 한국 엔터테인먼트 산업의 발전 전략 연구:SM,JYP,YG를 중심으로 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 社会实践 | | | | | | | | | | | | | | 韩国社会 | | | | | | | | | | | | | | | | 陈玉欣 | | | | | | | | | | | | 1.张弛  2.PARK SUN AE | | | | | | | | | | | | | | | | 1.讲师  2.外教 | | | | | | | |
| 15 | | 한류 문화로 인한 경제적 효과-중국의 사례를 중심으로 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 社会实践 | | | | | | | | | | | | | | 韩国社会 | | | | | | | | | | | | | | | | 何家惠 | | | | | | | | | | | | 1.张弛  2.PARK SUN AE | | | | | | | | | | | | | | | | 1.讲师  2.外教 | | | | | | | |
| 16 | | 한국 교육 문화의 발전 연구--한국 대학 입시 제도의 변천을 중심으로 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 社会实践 | | | | | | | | | | | | | | 韩语教育 | | | | | | | | | | | | | | | | 吕淑雯 | | | | | | | | | | | | 1.张弛  2.PARK SUN AE | | | | | | | | | | | | | | | | 1.讲师  2.外教 | | | | | | | |
| 17 | | 중한 지리적 표시제 현황과 문제에 대한 연구 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 社会实践 | | | | | | | | | | | | | | 韩中文化对比 | | | | | | | | | | | | | | | | 刘昕怡 | | | | | | | | | | | | 1.张弛  2.PARK SUN AE | | | | | | | | | | | | | | | | 1.讲师  2.外教 | | | | | | | |
| 18 | | 한국 문화산업이 한국경제에 미치는 영향 및 중국에 대한 시사점 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 社会实践 | | | | | | | | | | | | | | 社会实践 | | | | | | | | | | | | | | | | 温嘉炜 | | | | | | | | | | | | 1.张弛  2.Park Sun AE | | | | | | | | | | | | | | | | 1.讲师  2.外教 | | | | | | | |
| 19 | | 한중 신체 관련 관용어 비교 연구 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 社会实践 | | | | | | | | | | | | | | 韩中语言对比 | | | | | | | | | | | | | | | | 曾淑茹 | | | | | | | | | | | | 1.张弛  2.Park Sun AE | | | | | | | | | | | | | | | | 1.讲师  2.外教 | | | | | | | |
| 20 | | 한중 문학에 나타난 여우 이 미지에 관한 비교 연구 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 社会实践 | | | | | | | | | | | | | | 韩中文学（文化）对比 | | | | | | | | | | | | | | | | 徐敏华 | | | | | | | | | | | | 1.张弛  2.PARK SUN AE | | | | | | | | | | | | | | | | 1.讲师  2.外教 | | | | | | | |
| 21 | | 중국어 속담의 한국어 번역 연구--시진핑 （習近平）중국 국가 주석 외교장소에서 사용한 속담을 중심으로 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 社会实践 | | | | | | | | | | | | | | 韩中翻译 | | | | | | | | | | | | | | | | 张海珊 | | | | | | | | | | | | 1.张弛  2.PARK SUN AE | | | | | | | | | | | | | | | | 1.讲师  2.外教 | | | | | | | |
| 22 | | 한중 경어에 관한 비교 연구 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 社会实践 | | | | | | | | | | | | | | 韩中语言（文化）对比 | | | | | | | | | | | | | | | | 盘晓仪 | | | | | | | | | | | | 1.张弛  2.PARK SUN AE | | | | | | | | | | | | | | | | 1.讲师  2.外教 | | | | | | | |
| 23 | | 한중 동형이의어 대조 연구-<82년생 김지영>을 중심으로 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 社会实践 | | | | | | | | | | | | | | 韩中文学（语言）对比 | | | | | | | | | | | | | | | | 郑思淳 | | | | | | | | | | | | 1.张弛  2.PARK SUN AE | | | | | | | | | | | | | | | | 1.讲师  2.外教 | | | | | | | |
| 24 | | 한중 외래어 비교 연구 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 社会实践 | | | | | | | | | | | | | | 韩中语言对比 | | | | | | | | | | | | | | | | 陈楚雯 | | | | | | | | | | | | 1.张弛  2.PARK SUN AE | | | | | | | | | | | | | | | | 1.讲师  2.外教 | | | | | | | |
| **Ⅵ 自评意见** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 专业自评意见 | | | | | | （专业建设特色与优势，不足及改进措施，限800字）  **特色与优势：**  秉承“培养具有扎实的韩语基础和熟练的听、说、读、写、译能力，全面了解韩国/朝鲜社会文化，具备良好的朝鲜语（韩语）交际能力，能在相关企事业单位及政府部门从事翻译、外事接待、涉外服务、朝鲜语（韩语）教育等工作的应用型朝鲜语（韩语）人才”的办学思路及人才培养目标，学院自创办本专业以来，不断探索特色化道路。目前，本专业的办学特色已初步形成，主要体现在以下方面：  在人才培养和课程设置方面我们坚持“四个结合”的原则；师资队伍建设方面，坚持“引外强内”，依托中山大学外国语学院的雄厚师资力量，引进和培养高职称、高学历教师，鼓励团队内年轻教师进修深造形成高素质、高水平的专业教师队伍；与3所韩国大学开展合作项目、与三家企业签署合作协议，对方可为我专业优秀学生提供留学和实习机会。  此外，我们每年举办“东亚学术论坛”，定期邀请国内外专家、教授来我系进行学术交流；和中山大学语言研究所共办的《东亚学术研究》期刊，为教师开展学术研究提供了平台；利用校内资源，开展“流溪论坛”系列讲座，主题涉猎广泛；加大了实践教学的力度，组织学生参加国内外学术会议、社会活动，鼓励学生考取证书提升专业技能和就业竞争力。学生普遍拥有高度集体荣誉感，参与校内外实践活动，成绩斐然。  经过3年的精心建设和努力实践，朝鲜语专业方向逐步明确，专业特色愈加显现，专业课程建设成效突出，师资结构合理，教学管理规范，人才培养效果显著。已经达到学士学位授予要求。  **不足与改进措施：**  受国际局势、中韩关系影响，我们仅在2017年招生一届，学生人数少，不利于专业活动开展，专业自身的承前启后和专业团队凝聚力的形成也受到一定程度的影响。科研力量也相对薄弱。为此，我们将立足本土、加强对现有年青教师的培养力度，提高整体教学水平。继续加大科研平台建设，邀请相近专业的高职称和高学历教师指导青年教师，实行“传帮带”。另一方面，也希望学校能给予政策方面的支持，恢复招生，扩大招生宣传和专业影响力。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | 专业负责人（签章）： 年 月 日 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 院系审核意见 | | | | | | 朝鲜语专业形成了较好的师资团队，教师评教优秀，有一定科研成果，学生学习认真。整体上圆满完成了人才培养的既定目标。已经达到学士学位授予要求。  院系章： 院系负责人（签章）： 年 月 日 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 单位学位评定委员会意见 | | | | | | 单位学位评定委员会（公章）: 主席（签章）： 年 月 日 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 单位承诺 | | | | | | **上述材料真实可靠、准确无误，不涉及国家秘密并可在互联网上公示及公开评审，其一切后果和法律责任由我单位承担。**  单位公章  年 月 日 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Ⅶ专家评审意见** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 专家评审意见 | | | | | | **评审方式：□**通讯评议 **□**会议评审（请在“□”中选择打“√”） | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **专家名单（不少于5人）** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 序号 | | | | | | 专家姓名 | | | | | | | | | | | | 所在单位 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 所在专业 | | | | | | | | | | | | | | | | | | | | | 职称、职务 | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | |  | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | |  | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | |  | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | |  | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | |  | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | |  | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | |  | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | |
| **专家组评审意见（通讯评议请附全部专家的个人意见）** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 组长（签章）：  年 月 日 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Ⅷ举办学校审核意见** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 举办学校学位评定委员会审核意见 | | | | | | 学位评定委员会(公章)： 主席（签章）：  年 月 日 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

**附：Ⅳ-5 本届本科生培养方案**

**朝鲜语 专业本科人才培养方案**

**一、专业名称、代码和学制**

**（一）专业名称（中英文）：朝鲜语（Korean）**

**（二）专业代码 ： 050209**

**（三）学制：四年**

**二、培养目标和培养规格二、培养目标和培养规格**

**（一）培养目标**

本专业旨在培养具有扎实的韩语基础和熟练的听、说、读、写、译能力，同时全面了解朝鲜-韩国社会文化，具备良好的韩语交际能力；了解国际商务运作基本程序和操作规范，具备基本的商务沟通能力；适应社会需求，能在相关企事业单位及政府部门从事翻译、外事接待、涉外服务、朝鲜语教育等工作的应用型朝鲜语人才。

1. **培养规格**

**1.知识要求**

（1）培养学生了解我国，尤其是与外语教育相关的方针、政策、法规

（2）掌握韩语语法，具有牢固的语言基础

（3）掌握韩语语言文化、文学、语言学及相关人文知识

（4）掌握包括教育、商务、翻译等专业领域内的知识

（5）掌握一门第二外语的基本知识

（6）掌握文献检索、资料查询的基本办法

**2.能力要求**

（1）具有扎实的韩语语言基础和熟练的听、说、读、写、译能力

（2）具有较好的韩语表达能力和基本研究能力

（3）具有第二外国语基本的应用能力

（4）具有实际工作能力

（5）具有社会适应能力

**三、专业主干课程**

基础朝鲜语、高级朝鲜语、朝鲜语视听说、朝鲜语阅读、朝鲜语写作、高级朝鲜语视听说、朝鲜语口译、朝鲜语翻译。

**四、主修专业毕业条件和学位授予**

**毕业学分结构表**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **毕业总学分** | **公共教育** | | **专业教育** | | | | **成长教育** |
| **公共必修课** | **公共选修课** | **专业必修课** | | | **专业选修课** | **成长必修课** |
| **专业核心课** | **专业方向课** | **专业实习+毕业论文** |
| **150** | **24** | **5** | **42** | **20** | **7** | **44** | **8** |

**备注：该学分结构表显示了本专业学生毕业的最低修读总学分要求和各类课程下的最低修读学分组成；表格中除“专业实习+毕业论文”外，均为课堂教学类课程。**

**（一）毕业条件**

学生申请以朝鲜语专业毕业，须符合以下全部条件后，才准予毕业，并发给毕业证书：

1.在学院允许的学习年限内，即3~7年。

2.取得朝鲜语专业规定的最低毕业总学分150学分，其中：

公共必修课24学分；公共选修课5学分；专业必修课69学分；专业选修课44学分；成长必修课8学分。

**（二）获得学位**

普通全日制本科生在取得毕业资格的前提下，按现行的绩点制，其必修课、专业选修课的平均学分绩点达到1.5及以上者，可授予文学学士学位。

**五、公共教育课程计划进程表**

**请详见附表一。**

**六、专业教育课程计划进程表**

**请详见附表二。**

**七、成长教育课程计划进程表**

**请详见附表三。**

**八、专业各学期学分分配表**

**请详见附表四。**

**九、理论、实践教学学时占比一览表**

**请详见附表五。**

**十、三实课程教学环节一览表**

**请详见附表六。**

**十一、辅修课程、辅修专业、辅修专业学位课程计划进程表**

**请详见附表七。**

**（一）辅修课程**

辅修课程是指非本专业学生修满本专业辅修课程教学计划规定的31学分，其中必修课30学分，可以取得朝鲜语专业《辅修证明书》。

朝鲜语专业辅修课程人才培养方案详见分表一。

**（二）辅修专业**

辅修专业是指非本专业学生修满本专业辅修专业教学计划规定的51学分，其中必修课50学分，可以取得朝鲜语专业的辅修毕业资格。

朝鲜语专业辅修专业人才培养方案详见分表二。

**（三）辅修专业学位**

辅修专业学位规定，学生原主修专业与计划进行辅修专业学位的专业不能属于同一学科门类。在此前提下，非本学科门类专业学生修满本专业辅修专业学位教学计划中规定的61学分，其中必修课60学分，且符合两个专业要求的学位授予条件，在取得主修专业学士学位的同时，可同时取得文学学士学位。

朝鲜语专业辅修专业学位人才培养方案详见分表三。

附表一

**公共教育课程计划进程表**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **课程性质** | | **课程中文名称** | **课程英文名称** | **课程学时、学分及分配** | | | | **各学年、学期每周课内学时** | | | | | | | |
| **学分** | **总学时** | **讲授学时** | **实践学时** | **1学年** | | **2学年** | | **3学年** | | **4学年** | |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** |
| 公共必修课 | | 体育（一） | Physical Education Ⅰ | 1 | 36 | 2 | 34 | 2 |  |  |  |  |  |  |  |
| 体育（二） | Physical Education Ⅱ | 1 | 36 | 0 | 36 |  | 2 |  |  |  |  |  |  |
| 体育（三） | Physical Education Ⅲ | 1 | 36 | 0 | 36 |  |  | 2 |  |  |  |  |  |
| 体育（四） | Physical Education Ⅳ | 1 | 36 | 0 | 36 |  |  |  | 2 |  |  |  |  |
| 思想道德修养与法律基础 | Ideological and Moral Cultivation and Legal Basis | 3 | 54 | 54 | 0 | 3 |  |  |  |  |  |  |  |
| 中国近现代史纲要 | Survey of Chinese Modern History | 2 | 36 | 36 | 0 |  | 3 |  |  |  |  |  |  |
| 马克思主义基本原理概论 | Basic Principles of Marxism | 3 | 54 | 54 | 0 |  |  |  | 3 |  |  |  |  |
| 毛泽东思想和中国特色社会主义理论体系概论 | Introduction to the Theoretical System of Socialism with Chinese Characteristics and Mao Zedong Thought | 4 | 72 | 72 | 0 |  |  | 4 |  |  |  |  |  |
| 毛泽东思想和中国特色社会主义理论体系概论（实践） | Introduction to the Theoretical System of Socialism with Chinese Characteristics and Mao Zedong Thought(Practice) | 2 | 48 | 0 | 48 |  |  | 3 |  |  |  |  |  |
| 形势与政策 | Situation and Policy | 2 | 36 | 36 | 0 |  |  |  |  | 2 |  |  |  |
| 人文通识模块 | Humanities Module | 1 | 18 | 18 | 0 | 2 |  |  |  |  |  |  |  |
| 社会科学通识模块 | Social Science Module | 1 | 18 | 18 | 0 |  | 2 |  |  |  |  |  |  |
| 自然通识模块 | Natural Module | 1 | 18 | 18 | 0 |  |  | 2 |  |  |  |  |  |
| 交叉新学科通识模块 | A New Discipline Cross Module | 1 | 18 | 18 | 0 |  |  |  | 2 |  |  |  |  |
| **合计** | | **24** | **516** | **326** | **190** | **7** | **7** | **11** | **7** | **2** | **0** | **0** | **0** |
| 通识选修课 | 人文素养类 | 民间美术鉴赏 | Appreciation of Folk Art | 2 | 36 | 36 | 0 |  |  |  |  |  | 2 |  |  |
| 中外美术鉴赏 | Appreciation of Chinese and Foreign Art | 2 | 36 | 36 | 0 |  |  |  |  |  | 2 |  |  |
| 世界摄影史 | History of World Photography | 2 | 36 | 36 | 0 |  |  |  |  |  | 2 |  |  |
| 跨媒体艺术欣赏 | Cross Media Art Appreciation | 2 | 36 | 36 | 0 |  |  |  |  |  | 2 |  |  |
| 创意思维训练 | Creative Thinking Training | 2 | 36 | 36 | 0 |  |  |  |  |  | 2 |  |  |
| 城市文化与旅游策划 | Urban Culture and Tourism Planning | 2 | 36 | 36 | 0 |  |  |  |  |  | 2 |  |  |
| 中外艺术学理论讲座 | Lectures on Chinese and Foreign Art Theories | 1 | 18 | 18 | 0 | 2 |  |  |  |  |  |  |  |
| 中外哲学专题讲座 | Lectures on Chinese and Foreign Philosophy | 1 | 18 | 18 | 0 |  |  | 2 |  |  |  |  |  |
| 音乐人类学专题讲座 | Lectures on Anthropology of Music | 1 | 18 | 18 | 0 |  |  |  |  | 2 |  |  |  |
| 中外宗教经典音乐讲座 | Lectures on Chinese and Foreign Religious Classical Music | 1 | 18 | 18 | 0 |  |  |  |  |  |  | 2 |  |
| 音乐欣赏 | Music Appreciation | 2 | 36 | 18 | 18 |  |  |  |  | 2 |  |  |  |
| 艺术概论 | Introduction to Art | 2 | 36 | 36 | 0 |  |  |  |  | 2 |  |  |  |
| 即兴奏乐 | Improvisation | 2 | 36 | 4 | 32 |  |  |  |  | 2 |  |  |  |
| 即兴舞动 | Improvisation | 2 | 36 | 4 | 32 |  |  |  |  | 2 |  |  |  |
| 动作合唱 | Movement Choir | 2 | 36 | 4 | 32 |  |  |  |  | 2 |  |  |  |
| 跨文化沟通与交流 | Cross Cultural Ccommunication and Exchange | 2 | 36 | 36 | 0 |  |  |  |  | 2 |  |  |  |
| 英语国家社会与文化 | Society and Culture of English Speaking Countries | 2 | 36 | 36 | 0 |  |  |  |  | 2 |  |  |  |
| 英美文学赏析 | Appreciation of British and American Literature | 2 | 36 | 36 | 0 |  |  |  |  | 2 |  |  |  |
| 商务英语 | Business English | 2 | 36 | 36 | 0 |  |  |  |  | 2 |  |  |  |
| 英语演讲 | English speech | 2 | 36 | 36 | 0 |  |  |  |  | 2 |  |  |  |
| 英文创意写作 | Creative Writing in English | 2 | 36 | 36 | 0 |  |  |  |  | 2 |  |  |  |
| 雅思与英语国家社会文化 | IELTS and Social Culture of English Speaking Countries | 2 | 36 | 36 | 0 |  |  |  |  | 2 |  |  |  |
| 托福与美国语言教育 | TOEFL and American Language Education | 2 | 36 | 36 | 0 |  |  |  |  | 2 |  |  |  |
| 中国外交与世界 | China's Diplomacy and the World | 2 | 36 | 36 | 0 |  |  |  |  | 2 |  |  |  |
| 文化传承与文明视野 | Cultural Heritage and Civilization Vision | 2 | 36 | 36 | 0 |  |  |  |  | 2 |  |  |  |
| 国史与国情 | National History and National Conditions | 2 | 36 | 36 | 0 |  |  |  |  | 2 |  |  |  |
| 金庸与大众传媒文化研究 | Jin Yong and the Study of Mass Media Culture | 2 | 36 | 36 | 0 |  |  |  |  |  | 2 |  |  |
| 纪录片赏析 | Documentary Appreciation | 2 | 36 | 36 | 0 |  |  |  |  |  |  | 2 |  |
| 新闻热点事件点评 | Comments on Hot News Events | 2 | 36 | 36 | 0 |  |  |  |  |  | 2 |  |  |
| 大学生创意思维与创意素养 | Creative Thinking and Quality of College Students | 2 | 36 | 36 | 0 |  |  |  |  |  | 2 |  |  |
| 中国文化 | Chinese Culture | 2 | 36 | 36 | 0 |  |  |  |  |  | 2 |  |  |
| 女性主义与流行文化 | Feminism and Popular Culture | 2 | 36 | 36 | 0 |  |  |  |  |  |  | 2 |  |
| **合计** | | **60** | **1080** | **966** | **114** | **2** | **0** | **2** | **0** | **34** | **20** | **6** | **0** |
| 社会科学类 | 品牌传播学 | Brand Communication | 3 | 54 | 36 | 18 |  |  |  |  | 3 |  |  |  |
| 当代中国政治与外交 | Contemporary Chinese Politics and Diplomacy | 2 | 36 | 36 | 0 |  |  |  | 2 |  |  |  |  |
| 批判性思维训练 | Critical Thinking Training | 3 | 54 | 36 | 18 |  |  |  | 3 |  |  |  |  |
| 台湾政治与社会研究 | Political and Social Studies in Taiwan | 2 | 36 | 18 | 18 |  |  |  | 2 |  |  |  |  |
| 创造性思维训练 | Creative Tthinking Training | 3 | 54 | 36 | 18 |  | 3 |  |  |  |  |  |  |
| 媒体素养 | Media Literacy | 2 | 36 | 18 | 18 |  | 2 |  |  |  |  |  |  |
| 可持续发展的理念及策略 | The Concept and Strategy of Sustainable Development | 2 | 36 | 36 | 0 |  |  | 2 |  |  |  |  |  |
| 行为伦理 | Behavioral Ethics | 2 | 36 | 36 | 0 |  |  |  |  |  | 2 |  |  |
| 生活中的理财投资 | Financial Investment in Life | 2 | 36 | 36 | 0 |  |  |  |  |  | 2 |  |  |
| 会计实务课题研究与论文写作 | Research on Accounting Practice and Thesis Writing | 1 | 18 | 18 | 0 |  |  |  |  |  |  | 2 |  |
| 全面预算管理 | Comprehensive Budget Management | 1 | 18 | 18 | 0 |  |  |  |  |  | 2 |  |  |
| 互联网环境下的消费者行为 | Consumer Behavior in the Internet Environment | 3 | 54 | 54 | 0 |  |  |  |  |  |  | 3 |  |
| 读懂财务语言 | Understand Financial Language | 2 | 36 | 36 | 0 |  |  |  |  |  | 2 |  |  |
| 经典著作阅读与赏析 | Reading and Appreciation of Classic Works | 2 | 36 | 36 | 0 |  |  |  |  |  | 2 |  |  |
| 哲学思辨与科学方法 | Philosophical Speculation and Scientific Methods | 2 | 36 | 36 | 0 |  |  |  |  |  | 2 |  |  |
| 中国当代社会与文化探究 | Research on Contemporary Chinese Society and Culture | 2 | 36 | 36 | 0 |  |  |  |  |  | 2 |  |  |
| 网店与微商运营 | Online Store and Micro Business Operation | 2 | 48 | 24 | 24 |  |  |  |  |  | 3 |  |  |
| 品牌策划 | Brand Planning | 2 | 36 | 18 | 18 |  |  |  |  |  | 2 |  |  |
| 经济与生活 | Economy and Life | 1 | 18 | 9 | 9 |  |  |  |  |  | 2 |  |  |
| 园林艺术 | Garden Art | 2 | 36 | 30 | 6 |  |  |  |  |  | 2 |  |  |
| 酒水概论与酒文化 | Introduction to Liquor and Liquor Culture | 2 | 36 | 12 | 24 |  |  |  |  |  | 2 |  |  |
| **合计** | | **43** | **786** | **615** | **171** | **0** | **5** | **2** | **7** | **3** | **25** | **5** | **0** |
| 自然科学类 | C语言程序设计 | C Language Programming | 2 | 48 | 0 | 48 |  |  |  |  |  |  | 3 |  |
| Access数据库应用 | Application of Access Database | 2 | 48 | 0 | 48 |  |  |  |  |  |  | 3 |  |
| 网站设计 | Website Design | 2 | 48 | 0 | 48 |  |  |  |  |  | 3 |  |  |
| 电工基础 | Fundamentals of Electrical Engineering | 2 | 36 | 36 | 0 |  |  |  |  |  |  | 2 |  |
| Office高级应用 | Office Advanced Applications | 2 | 48 | 0 | 48 |  |  |  |  |  | 3 |  |  |
| 计算机网络应用 | Computer Network Application | 2 | 48 | 0 | 48 |  |  |  |  |  |  | 3 |  |
| 女性生理与保健 | Female Physiology and Health Care | 2 | 36 | 36 | 0 |  |  |  |  |  |  | 2 |  |
| 常用急救技术 | Common First Aid Techniques | 2 | 36 | 24 | 12 |  |  |  |  |  |  | 2 |  |
| 中医养生与保健 | TCM Health Preservation and Health Care | 2 | 36 | 36 | 0 |  |  |  |  |  |  | 2 |  |
| 营养与健康 | Nutrition and Health | 2 | 36 | 36 | 0 |  |  |  |  |  |  | 2 |  |
| **合计** | | **20** | **420** | **168** | **252** | **0** | **0** | **0** | **0** | **0** | **6** | **19** | **0** |
| 创新创业类 | 创业精神与企业责任 | Entrepreneurship and Corporate Responsibility | 2 | 36 | 36 | 0 |  |  | 2 |  |  |  |  |  |
| 创新管理 | Innovation Management | 2 | 36 | 36 | 0 |  |  |  | 2 |  |  |  |  |
| 创业计划书写作 | Business Plan Writing | 2 | 36 | 18 | 18 |  |  |  |  | 2 |  |  |  |
| 新事业战略管理 | Strategic Management of New Business | 2 | 36 | 36 | 0 |  |  |  |  |  | 2 |  |  |
| **合计** | | **8** | **144** | **126** | **18** | **0** | **0** | **2** | **2** | **2** | **2** | **0** | **0** |

备注：

公共必修课调整事项：

1. 中国近现代史纲要，增加近代中国与西方内容。
2. 马克思主义基本原理概论，增加西方哲学史内容。 附表二

**专业教育课程计划进程表**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **课程性质** | | **课程中文名称** | **课程英文名称** | **课程学时、学分及分配** | | | | **各学年、学期每周课内学时** | | | | | | | |
| **学分** | **总学时** | **讲授学时** | **实践学时** | **1学年** | | **2学年** | | **3学年** | | **4学年** | |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** |
| 专业必修课 | 专业核心课 | 基础朝鲜语（一） | Elementary Korean I | 8 | 144 | 48 | 96 | 8 |  |  |  |  |  |  |  |
| 基础朝鲜语（二） | Elementary Korean II | 8 | 144 | 48 | 96 |  | 8 |  |  |  |  |  |  |
| 基础朝鲜语（三） | Elementary Korean III | 8 | 144 | 48 | 96 |  |  | 8 |  |  |  |  |  |
| 基础朝鲜语（四） | Elementary Korean IV | 8 | 144 | 48 | 96 |  |  |  | 8 |  |  |  |  |
| 朝鲜语视听说（一） | Korean Media Listening and Speaking I | 2 | 36 | 12 | 24 | 2 |  |  |  |  |  |  |  |
| 朝鲜语视听说（二） | Korean Media Listening and Speaking II | 2 | 36 | 12 | 24 |  | 2 |  |  |  |  |  |  |
| 朝鲜语视听说（三） | Korean Media Listening and Speaking III | 2 | 36 | 12 | 24 |  |  | 2 |  |  |  |  |  |
| 朝鲜语视听说（四） | Korean Media Listening and Speaking IV | 2 | 36 | 12 | 24 |  |  |  | 2 |  |  |  |  |
| 朝鲜语写作（一） | Korean Writing I | 2 | 36 | 12 | 24 |  |  | 2 |  |  |  |  |  |
| 合计 | | 42 | 756 | 252 | 504 | 10 | 10 | 12 | 10 | 0 | 0 | 0 | 0 |
| 专业方向课 | 方向一：商务 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 商务朝鲜语（一） | Business Korean I | 2 | 36 | 12 | 24 |  |  |  |  | 2 |  |  |  |
| 商务朝鲜语（二） | Business Korean II | 2 | 36 | 12 | 24 |  |  |  |  |  | 2 |  |  |
| 朝鲜语口译 | Korean Interpretation | 2 | 36 | 12 | 24 |  |  |  |  |  |  | 2 |  |
| 国际商务导论（英语） | Introduction to Business English | 2 | 36 | 9 | 27 |  |  |  |  | 2 |  |  |  |
| 商务英语函电与合同 | Business Correspondences and Contracts | 2 | 36 | 9 | 27 |  |  |  |  |  | 2 |  |  |
| 会计学原理 | Principles of Accounting | 2 | 36 | 12 | 24 |  |  |  |  |  |  | 2 |  |
| 高级朝鲜语（一） | Advanced Korean I | 4 | 72 | 24 | 48 |  |  |  |  | 4 |  |  |  |
| 高级朝鲜语(二) | Advanced Korean II | 4 | 72 | 24 | 48 |  |  |  |  |  | 4 |  |  |
| 合计 | | 20 | 360 | 114 | 246 | 0 | 0 | 0 | 0 | 8 | 8 | 4 | 0 |
| 方向二：教育 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 朝鲜语语法 | Korean Grammar | 2 | 36 | 12 | 24 |  |  |  |  | 2 |  |  |  |
| 教育学 | Pedagogy | 1 | 18 | 6 | 12 |  |  |  |  |  | 2 |  |  |
| 教育心理学 | Educational Psychology | 1 | 18 | 6 | 12 |  |  |  |  |  | 2 |  |  |
| 朝鲜/韩国文学 | Korean literature | 2 | 36 | 12 | 24 |  |  |  |  |  |  | 2 |  |
| 语言学概论 | Introduction to Linguistics | 2 | 36 | 12 | 24 |  |  |  |  |  |  | 2 |  |
| 高级朝鲜语阅读（一） | Advanced Korean Reading I | 2 | 36 | 12 | 24 |  |  |  |  | 2 |  |  |  |
| 高级朝鲜语阅读（二） | Advanced Korean Reading II | 2 | 36 | 12 | 24 |  |  |  |  |  | 2 |  |  |
| 高级朝鲜语（一） | Advanced Korean I | 4 | 72 | 24 | 48 |  |  |  |  | 4 |  |  |  |
| 高级朝鲜语(二) | Advanced Korean II | 4 | 72 | 24 | 48 |  |  |  |  |  | 4 |  |  |
| 合计 | | 20 | 360 | 120 | 240 | 0 | 0 | 0 | 0 | 8 | 10 | 4 | 0 |
| 专业实习+毕业论文 | 专业实习 | Internship | 3 | 72 | 0 | 72 |  |  |  |  |  |  | 3 |  |
| 毕业论文 | Dissertation | 4 | 96 | 0 | 96 |  |  |  |  |  |  | 4 |  |
| 合计 | | 7 | 168 | 0 | 168 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 0 |
| 专业选修课 | | 朝韩概况 | Introduction to Korea | 2 | 36 | 12 | 24 | 2 |  |  |  |  |  |  |  |
| 朝鲜语语音(一) | Korean Pronunciation I | 2 | 36 | 12 | 24 | 2 |  |  |  |  |  |  |  |
| 朝鲜语语音(二) | Korean Pronunciation II | 2 | 36 | 12 | 24 |  | 2 |  |  |  |  |  |  |
| 英语口语(一) | Spoken English I | 2 | 36 | 12 | 24 | 2 |  |  |  |  |  |  |  |
| 英语口语(二) | Spoken English II | 2 | 36 | 12 | 24 |  | 2 |  |  |  |  |  |  |
| 朝鲜语阅读（一） | Korean Reading I | 2 | 36 | 12 | 24 |  |  | 2 |  |  |  |  |  |
| 朝鲜语阅读（二） | Korean Reading II | 2 | 36 | 12 | 24 |  |  |  | 2 |  |  |  |  |
| 高级朝鲜语视听说（一） | Advanced Korean Media Listening and Speaking I | 2 | 36 | 12 | 24 |  |  |  |  | 2 |  |  |  |
| 高级朝鲜语视听说（二） | Advanced Korean Media Listening and Speaking II | 2 | 36 | 12 | 24 |  |  |  |  |  | 2 |  |  |
| 高级朝鲜语阅读（一） | Advanced Korean Reading I | 2 | 36 | 12 | 24 |  |  |  |  | 2 |  |  |  |
| 高级朝鲜语阅读（二） | Advanced Korean Reading II | 2 | 36 | 12 | 24 |  |  |  |  |  | 2 |  |  |
| 朝鲜语笔译 | Korean Translation | 2 | 36 | 12 | 24 |  |  |  |  |  | 2 |  |  |
| 朝鲜语口译 | Korean Interpretation | 2 | 36 | 12 | 24 |  |  |  |  |  |  | 2 |  |
| 朝鲜语写作（二） | Korean Writing II | 2 | 36 | 12 | 24 |  |  |  |  |  |  | 2 |  |
| 商务朝鲜语（一） | Business Korean I | 2 | 36 | 12 | 24 |  |  |  |  | 2 |  |  |  |
| 商务朝鲜语（二） | Business Korean II | 2 | 36 | 12 | 24 |  |  |  |  |  | 2 |  |  |
| 朝鲜语语法 | Korean Grammar | 2 | 36 | 12 | 24 |  |  |  |  | 2 |  |  |  |
| 教育学 | Pedagogy | 1 | 18 | 6 | 12 |  |  |  |  |  | 2 |  |  |
| 教育心理学 | Educational Psychology | 1 | 18 | 6 | 12 |  |  |  |  |  | 2 |  |  |
| 经济学导论 | Introduction to Economics | 2 | 18 | 12 | 24 |  |  |  |  |  | 2 |  |  |
| 国际商务导论（英语） | Introduction to Business English | 2 | 36 | 9 | 27 |  |  |  |  | 2 |  |  |  |
| 商务英语函电与合同 | Business Correspondences and Contracts | 2 | 36 | 9 | 27 |  |  |  |  |  | 2 |  |  |
| 会计学原理 | Principles of Accounting | 2 | 36 | 12 | 24 |  |  |  |  |  |  | 2 |  |
| 语言学概论 | Introduction to Linguistics | 2 | 36 | 12 | 24 |  |  |  |  |  |  | 2 |  |
| 朝鲜/韩国文学 | Korean literature | 2 | 36 | 12 | 24 |  |  |  |  |  |  | 2 |  |
| 韩国报刊选读 | Korean Newspaper Reading | 2 | 36 | 12 | 24 |  |  |  |  |  |  | 2 |  |
| 二外英语（一） | English as the Second Foreign Language I | 4 | 72 | 24 | 48 | 4 |  |  |  |  |  |  |  |
| 二外英语（二） | English as the Second Foreign Language II | 4 | 72 | 24 | 48 |  | 4 |  |  |  |  |  |  |
| 二外英语（三） | English as the Second Foreign Language III | 2 | 36 | 12 | 24 |  |  | 2 |  |  |  |  |  |
| 二外英语（四） | English as the Second Foreign Language IV | 2 | 36 | 12 | 24 |  |  |  | 2 |  |  |  |  |
| 计算机应用基础 | Computer Application(Science) | 2 | 36 | 18 | 18 | 2 |  |  |  |  |  |  |  |
| 大学人文基础 | Foundation of University Humanity | 2 | 36 | 36 | 0 |  | 2 |  |  |  |  |  |  |
| 管理学基础 | Principles of Management | 2 | 36 | 30 | 6 |  |  |  | 2 |  |  |  |  |
| 合计 | | 68 | 1224 | 459 | 774 | 12 | 10 | 4 | 6 | 10 | 16 | 12 | 0 |

备注：

专业选修课中，大学人文基础、管理学基础、计算机应用基础为指选课，学生必须选修。

附表三

**成长教育课程计划进程表**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **课程性质** | **课程中文名称** | **课程英文名称** | **课程学时、学分及分配** | | | | **各学年、学期每周课内学时** | | | | | | | |
| **学分** | **总学时** | **讲授学时** | **实践学时** | **1学年** | | **2学年** | | **3学年** | | **4学年** | |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** |
| 成长必修课 | 大学生心理健康教育 | Mental Health Education of College Students | 1 | 18 | 18 | 0 |  | 2 |  |  |  |  |  |  |
| 军事理论 | Military theory | 2 | 36 | 36 | 0 | 2 |  |  |  |  |  |  |  |
| 创业基础（理论） | Foundation of Establishing a business（Theory） | 2 | 36 | 36 | 0 |  |  |  |  |  | 2 |  |  |
| 创业基础（实践） | Foundation of Establishing a business（Practice） | 1 | 24 | 0 | 24 |  |  |  |  |  |  | 3 |  |
| 就业指导（理论+实践） | Employment Guidance（Theory+Practice） | 2 | 36 | 18 | 18 |  |  |  |  |  |  | 4 |  |
| **合计** |  | **8** | **150** | **108** | **42** | **2** | **2** | **0** | **0** | **0** | **2** | **7** | **0** |

附表四

**专业各学期学分分配表**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **课程性质** | | **总学分** | **总学时** | **学分与学期分配** | | | | | | | |
| **一** | **二** | **三** | **四** | **五** | **六** | **七** | **八** |
| 公共教育课 | 必修课 | 24 | 516 | 5 | 4 | 8 | 5 | 2 | 0 | 0 | 0 |
| 通识选修课 | 131 | 2430 | 1 | 5 | 5 | 9 | 38 | 48 | 25 | 0 |
| 专业教育课 | 必修课 | 82 | 1518 | 11 | 12 | 12 | 8 | 16 | 12 | 11 | 0 |
| 选修课 | 69 | 1242 | 6 | 6 | 6 | 10 | 14 | 14 | 13 | 0 |
| 成长教育课 | 必修课 | 8 | 150 | 2 | 1 | 0 | 0 | 0 | 2 | 3 | 0 |
| 总计 | | 314 | 5856 | 25 | 28 | 31 | 32 | 70 | 76 | 52 | 0 |
| **特别说明** | | 朝鲜语专业实习学期为第7学期，除实习学期和第八学期外，每学期修读的各类课程总学分上限为：第一学期26学分，第二学期24学分，第三、四学期25学分，第五、六学期24学分. | | | | | | | | | |

附表五

**理论、实践教学学时占比一览表**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **课程性质** | | **学时数** | | **占总学时比例** |
| **理论学时** | **实践学时** |
| 公共教育课 | 公共必修课 | 326 | 190 | 8.87% |
| 通识任选课 | 1875 | 555 | 41.75% |
| 合计 | 2201 | 745 | 50.62% |
| 专业教育课 | 专业必修课 | 450 | 1068 | 26.08% |
| 专业选修课 | 450 | 756 | 20.72% |
| 合计 | 900 | 1824 | 46.80% |
| 成长教育课 | 必修课 | 108 | 42 | 2.58% |
| 合计 | 108 | 42 | 2.58% |
| 总计 | | 3209 | 2611 | 100.00% |

附表六

**三实课程教学环节一览表**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **实践项目名称** | **学期** | **学分** | **总学时** | **内容** | **备注** |
| 体育（一） | 1 | 1 | 36 | 学习所选体育项目专项技能 |  |
| 体育（二） | 2 | 1 | 36 | 学习所选体育项目专项技能 |  |
| 体育（三） | 3 | 1 | 36 | 学习所选体育项目专项技能 |  |
| 毛泽东思想和中国特色社会主义理论体系概论（实践） | 3 | 2 | 48 | 认识国家，接触社会，提升综合素质，促进自我成长 |  |
| 体育（四） | 4 | 1 | 36 | 学习所选体育项目专项技能 |  |
| 网站设计 | 6 | 2 | 48 | 网站设计实践 |  |
| Office高级应用 | 6 | 2 | 48 | Office高级应用实践 |  |
| 网店与微商运营 | 6 | 2 | 48 | 网店与微商运营 |  |
| C语言程序设计 | 7 | 2 | 48 | C语言程序设计实践 |  |
| Access数据库应用 | 7 | 2 | 48 | Access数据库应用实践 |  |
| 计算机网络应用 | 7 | 2 | 48 | 计算机网络应用实践 |  |
| 创业基础（实践） | 7 | 1 | 24 | 专业知识综合应用训练 |  |
| 毕业实习 | 7 | 3 | 72 | 专业知识综合应用 |  |
| 毕业论文 | 7 | 4 | 96 | 专业知识综合应用训练 |  |
| 合计 |  | 26 | 672 |  |  |

附表七

**辅修课程、辅修专业、辅修专业学位课程计划进程表**

分表一

**朝鲜语专业辅修课程人才培养方案**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **课程性质** | **课程中文名称** | **课程英文名称** | **课程学时、学分及分配** | | | | **各学年、学期每周课内学时** | | | | | | | |
| **学分** | **总学时** | **讲授学时** | **实践学时** | **1学年** | | **2学年** | | **3学年** | | **4学年** | |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** |
| 辅修课程必修 | 基础朝鲜语（一） | Elementary Korean I | 8 | 144 | 48 | 96 | 8 |  |  |  |  |  |  |  |
| 基础朝鲜语（二） | Elementary Korean II | 8 | 144 | 48 | 96 |  | 8 |  |  |  |  |  |  |
| 基础朝鲜语（三） | Elementary Korean III | 8 | 144 | 48 | 96 |  |  | 8 |  |  |  |  |  |
| 朝鲜语视听说（一） | Korean Media Listening and Speaking I | 2 | 36 | 12 | 24 | 2 |  |  |  |  |  |  |  |
| 朝韩概况 | Introduction to South Korea | 2 | 36 | 12 | 24 |  |  |  |  | 2 |  |  |  |
| 朝鲜语写作（一） | Korean Writing I | 2 | 36 | 12 | 24 |  |  | 2 |  |  |  |  |  |
| 合计 | | 30 | 540 | 180 | 360 | 10 | 8 | 10 | 0 | 2 | 0 | 0 | 0 |

备注：

朝鲜语专业辅修课程教学计划规定的30学分，其中必修课30学分。

分表二

**朝鲜语专业辅修专业人才培养方案**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **课程性质** | **课程中文名称** | **课程英文名称** | **课程学时、学分及分配** | | | | **各学年、学期每周课内学时** | | | | | | | |
| **学分** | **总学时** | **讲授学时** | **实践学时** | **1学年** | | **2学年** | | **3学年** | | **4学年** | |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** |
| 辅修专业必修 | 基础朝鲜语（一） | Elementary Korean I | 8 | 144 | 48 | 96 | 8 |  |  |  |  |  |  |  |
| 基础朝鲜语（二） | Elementary Korean II | 8 | 144 | 48 | 96 |  | 8 |  |  |  |  |  |  |
| 基础朝鲜语（三） | Elementary Korean III | 8 | 144 | 48 | 96 |  |  | 8 |  |  |  |  |  |
| 基础朝鲜语（四） | Elementary Korean IV | 8 | 144 | 48 | 96 |  |  |  | 8 |  |  |  |  |
| 朝鲜语视听说（一） | Korean Media Listening and Speaking I | 2 | 36 | 12 | 24 | 2 |  |  |  |  |  |  |  |
| 朝鲜语写作（一） | Korean Writing I | 2 | 12 | 24 |  |  |  | 2 |  |  |  |  |  |
| 毕业论文 | Dissertation | 4 | 96 | 0 | 96 |  |  |  |  |  |  | 4 |  |
| 高级朝鲜语（一） | Advanced Korean I | 4 | 72 | 24 | 48 |  |  |  |  | 4 |  |  |  |
| 高级朝鲜语(二) | Advanced Korean II | 4 | 72 | 24 | 48 |  |  |  |  |  | 4 |  |  |
| 朝韩概况 | Introduction to South Korea | 2 | 36 | 12 | 24 | 2 |  |  |  |  |  |  |  |
| 合计 | | 50 | 900 | 288 | 216 | 12 | 8 | 10 | 8 | 4 | 4 | 4 |  |

备注：

朝鲜语专业辅修专业教学计划规定的50学分，其中必修课50学分。

分表三

**朝鲜语专业辅修专业学位人才培养方案**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **课程性质** | **课程中文名称** | **课程英文名称** | **课程学时、学分及分配** | | | | **各学年、学期每周课内学时** | | | | | | | |
| **学分** | **总学时** | **讲授学时** | **实践学时** | **1学年** | | **2学年** | | **3学年** | | **4学年** | |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** |
| 辅修专业学位必修 | 基础朝鲜语（一） | Elementary Korean I | 8 | 144 | 48 | 96 | 8 |  |  |  |  |  |  |  |
| 基础朝鲜语（二） | Elementary Korean II | 8 | 144 | 48 | 96 |  | 8 |  |  |  |  |  |  |
| 基础朝鲜语（三） | Elementary Korean III | 8 | 144 | 48 | 96 |  |  | 8 |  |  |  |  |  |
| 基础朝鲜语（四） | Elementary Korean IV | 8 | 144 | 48 | 96 |  |  |  | 8 |  |  |  |  |
| 朝鲜语视听说（一） | Korean Media Listening and Speaking I | 2 | 36 | 12 | 24 | 2 |  |  |  |  |  |  |  |
| 朝鲜语视听说（二） | Korean Media Listening and Speaking II | 2 | 36 | 12 | 24 |  | 2 |  |  |  |  |  |  |
| 朝鲜语视听说（三） | Korean Media Listening and Speaking III | 2 | 36 | 12 | 24 |  |  | 2 |  |  |  |  |  |
| 朝鲜语视听说（四） | Korean Media Listening and Speaking IV | 2 | 36 | 12 | 24 |  |  |  | 2 |  |  |  |  |
| 毕业论文 | Dissertation | 4 | 96 | 0 | 96 |  |  |  |  |  |  | 4 |  |
| 高级朝鲜语（一） | Advanced Korean I | 4 | 72 | 24 | 48 |  |  |  |  | 4 |  |  |  |
| 高级朝鲜语(二) | Advanced Korean II | 4 | 72 | 24 | 48 |  |  |  |  |  | 4 |  |  |
| 朝韩概况 | Introduction to South Korea | 2 | 36 | 12 | 24 | 2 |  |  |  |  |  |  |  |
| 朝鲜语写作（一） | Korean Writing I | 2 | 36 | 12 | 24 |  |  | 2 |  |  |  |  |  |
| 朝鲜语阅读（一） | Korean Reading I | 2 | 36 | 36 | 12 | 24 |  |  | 2 |  |  |  |  |
| 朝鲜语阅读（二） | Korean Reading II | 2 | 36 | 12 | 24 |  |  |  | 2 |  |  |  |  |
| 合计 | | 60 | 1104 | 336 | 768 | 12 | 10 | 14 | 12 | 4 | 4 | 4 | 0 |

备注：

朝鲜语专业辅修专业学位教学计划规定的60学分，其中必修课60学分。